**Coaching approaches to student learning resources (Updated Feb 2024)**

Below is a list of resources that have been collated through shared networks, literature, and data searches. Please access and use appropriately. These and serve to support development in coaching models in practice learning. It is not an exhaustive list. Please recognise the use of CLiP as a registered trademark and model.

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| **KEY** | **Category** |
|  | **Network Meeting** |
|  | **Webinar / video / podcast** |
|  | **Article / Book** |
|  | **Power point presentation / document** |
|  | **Web page** |
|  | **Online learning** |

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| **Resource / Owner** | **Description** | **What it covers** | **Links / access** |
| CLiP and Coaching network | Network meetings | Network across the southeast delivered by Juliet Borwell NHSE WTE | To join please email [Juliet.borwell1@nhs.net](mailto:Juliet.borwell1@nhs.net) |
| NHS Employers Exploring the CLiP (Collaborative Learning in Practice) Model 2018 | Podcast | Hear from staff at James Paget University Hospitals NHS Foundation Trust about the successes of their training model. | [Exploring the CLiP (Collaborative Learning in Practice) Model | NHS Employers](https://www.nhsemployers.org/articles/exploring-clip-collaborative-learning-practice-model) |
| UEA CLIP resources | Webpage | Originators of the CLiP model and details the developments of the model.  Please recognise the use of CLiP as a registered trade mark and model | <https://www.uea.ac.uk/web/groups-and-centres/hsc-practice-education/coaching-clip/clip-resources> |
| Collaborative Learning in Practice webpage University of Plymouth | Webpage | Oversight of CLIP model.  Training video  Collaborative learning in practice videos | [Collaborative Learning in Practice (CLIP) - University of Plymouth](https://www.plymouth.ac.uk/student-life/your-studies/academic-services/poppi/placement-providers/collaborative-learning-in-placement-practice) |
| Ashford and St Peters Hospitals Trust | Webpage | Coaching bays and coaching approach | [Coaching Bays / Coaching Approach (ashfordstpeters.nhs.uk)](https://www.ashfordstpeters.nhs.uk/student-nurses-coaching#:~:text=Using%20a%20coaching%20approach%20replicates,registered%20nurse%20which%20changes%20daily.) |
| Practice Based Learning innovations RCN | Webpage | A Collaborative Learning in Practice style approach to increasing student nurse capacity - Dorset County Hospital NHS Foundation Trust  Using a Coaching Model in Practice Supervision Newcastle upon Tyne Hospitals NHS Foundation Trust  Implementation of Collaborative Assessment & Learning Model (CALM) - East Suffolk and North Essex NHS Foundation Trust | [Innovations from around the UK | Practice-based learning | Royal College of Nursing (rcn.org.uk)](https://www.rcn.org.uk/Professional-Development/Practice-based-learning/Innovations-from-around-the-UK) |
| The Journey of Collaborative Learning In Practice (CLiP) at St James Paget University Hospital Trust JPUH | PowerPoint presentation | Implementation of CLIP at St James Paget University Hospital Trust  Ward manager, Student and clinical educator views and feedback | [PowerPoint Presentation (hee.nhs.uk)](https://www.hee.nhs.uk/sites/default/files/documents/JPUH%20Conference%20Presentations.pdf) |
| Dorset County Hospital  Collaborative Learning in Practice (CLiP) to support Student Radiography Nursing Skills Placement | PowerPoint presentation | Collaborative Learning in Practice (CLiP) to support Student Radiography Nursing Skills Placement. |  |
| Dorset County Hospital  Collaborative Learning in Practice (CLiP) | Poster | Pilot of nursing students in adolescent inpatient service |  |
| CLIP info from Lancashire teaching hospitals | Webpage | Information about CLiP.  Videos of student experiences.  Toolkit with resources from the Lancashire teaching hospital and how they implemented the model | [Collaborative Learning In Practice (CLiP®) - The Health Academy (lancsteachinghospitals.nhs.uk)](https://healthacademy.lancsteachinghospitals.nhs.uk/support/clinical-placement-support/collaborative-learning-in-practice-clip/) |
| CLIP at Kent and Medway NHS and Social Care Partnership Trust (KMPT) | Video 52mins | Recording of case example of the pilot of CLIP at KMPT  Mental health ward pilot on one forensic ward. | [Collaborative Learning in Practice presentation (youtube.com)](https://www.youtube.com/watch?v=JME92LNbXRk) |
| CLIP at Kent and Medway NHS and Social Care Partnership Trust (KMPT) | Document | Case example of model within KMPT. |  |
| Using different models of placement in mental health slides | PowerPoint presentation | How CLiP has worked within KMPT. |  |
| Coaching Models of Supervision for Midwifery Learners - NHSE Webinar 29 November 2023 | Webinar  1hr 15mins | An introduction to Coaching Models in midwifery, how the NMC Standards for SSSA supports coaching models in midwifery and a panel discussion around challenges and solutions when implementing a coaching approach. | [Coaching Models of Supervision for Midwifery Learners - NHSE Webinar 29 November 2023 (youtube.com)](https://www.youtube.com/watch?v=-9eQti68zmQ) |
| Ask Don't Tell training webinar on coaching  23 March 2023 | Webinar  Slides | What is Coaching in practice-based learning – Juliet Borwell  Evidence base for Coaching Models in practice based  Learning – University of Brighton  Collaborative Learning in Practice Approach AHP  Student placements for Nurse, Occupational Therapy  and Physiotherapy Students – Walsall Healthcare NHS Trust, Walsall Manor Hospital.  CLiP model to coach 3:1 physio students within Trauma  & Orthopaedics - Hampshire & IoW.  From small seeds GROW big ideas The Journey of coaching bays at ASPH - Ashford & St Peters Hospital NHS Foundation Trust  Collaborative Learning in Practice in Midwifery - Royal Berkshire NHS Foundation Trust. |  |
| PAN London Practice assessor training | PowerPoint presentation | Slides 54-66  What is coaching  GROW model  SOAR | [Pan London Practice Learning Group (plplg.uk)](https://plplg.uk/wp-content/uploads/2019/05/Practice-Assessor-Workshop-full-day.pdf) |
| An introduction to coaching | Video | This short film examines the benefits of a coaching approach to development and sets out key techniques and approaches for coaching conversations. | [Resource details (learninghub.nhs.uk)](https://learninghub.nhs.uk/Resource/35493/Item) |
| Introduction to Coaching - Enhancing Mentorship with Coaching Skills -  Lancashire teaching hospitals | PowerPoint presentation | Introduction to Coaching - Enhancing Mentorship with Coaching Skills slide deck that explores: What is coaching? the benefits of coaching? Is coaching the same as mentoring? | [PowerPoint Presentation (lancsteachinghospitals.nhs.uk)](https://healthacademy.lancsteachinghospitals.nhs.uk/app/uploads/2020/09/Coaching-Slides.pdf) |
| What is coaching | Video | Confused what coaching is?  Together we can increase awareness and help others to see the potential of coaching we see. More on [http://entrepreneurimpet.com/](https://www.youtube.com/redirect?event=video_description&redir_token=QUFFLUhqbENneWtXMmtWLVdiOVR4RkZEUWNyUElYTHF0d3xBQ3Jtc0tsZ2xIdW82dkJXYk9iSnVCa19feVkzai1BcHZpVzBTZ1BMUlZ3YTNuTzdNVHlfWGlBRWdCd01jT09idS01WWRrb3FGaDYwR2FEeVdfMnRvb0thU0YwRkNRbjFEeW4xejNBTV80SWZWUC1ManZPMmhLdw&q=http%3A%2F%2Fentrepreneurimpet.com%2F&v=Esh75mbmucY) | [What coaching is (EI) (youtube.com)](https://www.youtube.com/watch?v=Esh75mbmucY) |
| Practice educator and assessor preparation (PEAP) e learning for health | e-learning  module 5 | Unit 5 – Coaching Students  By the end of this unit you will be able to support students to identify their priority learning needs and how you can support the student to meet these needs as a practice educator. | [Practice Educator and Assessor Preparation (PEAP) - elearning for healthcare (e-lfh.org.uk)](https://www.e-lfh.org.uk/programmes/practice-educator-and-assessor-preparation-peap/) |
| Coaching skills  Free courses in mentor and coaching development from the Open University | Online courses | Explore ideas about coaching and mentoring  Coaching and mentoring: an overview of similarities and differences | [Workplace learning with coaching and mentoring](http://www.open.edu/openlearn/money-business/workplace-learning-coaching-and-mentoring/content-section-0?active-tab=description-tab) [Exploring career mentoring and coaching](https://www.open.edu/openlearn/money-business/exploring-career-mentoring-and-coaching/content-section-overview?active-tab=description-tab) |
| Enabling effective learning environments - Coaching conversations | e-learning module | Coaching conversations module -  This toolkit is for educators and learners and is made up of 7 key areas (tools) that will collectively prepare you to hold great coaching conversations with learners. E.g. Coaching Spectrum  Active Listening  Coaching Model (GROW) | [Resource (learninghub.nhs.uk)](https://learninghub.nhs.uk/Resource/19785/Item) |
| University of Birmingham - Vision for a student-led clinical learning environment | Webpage | Proposal for the development of student led learning environment. The aim is to set up new, innovative models of interdisciplinary clinical learning and teaching. | [Vision for a student-led clinical learning environment (uhb.nhs.uk)](https://www.education.uhb.nhs.uk/clinical-education/son/vision-for-a-student-led-clinical-learning-environment.htm) |
| The student led project NHSE | Video  13.04 mins | These valuable placements become an essential resource in supporting services by targeting patient waiting lists. They have had a phenomenal effect on increasing patient safety and satisfaction, especially where we have been able to reinstate previously available services or even create new ones. | [The Student Led Clinical Project (youtube.com)](https://www.youtube.com/watch?v=o0WbJx6jqsI&t=12s) |
| SLICE (Student Led Integrated Care Environment) webinar - learning disability | Webinar 57mins | Developing an infrastructure for future Student Led clinics across North Yorkshire and the Humber Region. This initiative is supported by the Humber Coast & Vale Primary Care Workforce | [SLICE (Student Led Integrated Care Environment) webinar - learning disability 240523 (youtube.com)](https://www.youtube.com/watch?v=QkmfzUrfN3w&t=504s) |
| Royal Surrey Foundation Trust  Standard Operating Procedure | Document | Standard operating procedure for Conducting Student Led Coaching Bays within a Ward Setting |  |
| Collaborative Learning in Practice: Coaching to Support Student Learners in Healthcare  Author(s):Charlene Lobo, Rachel Paul, Kenda Crozier | Book | Collaborative Learning in Practice provides a detailed description of the CLiP model and explains how coaching can be integrated into a range of learning conversations. Written by an experienced team of practitioners, this unique text describes the theoretical basis of the CLiPmodel, highlights potential pitfalls and successes, and offers practical guidance on implementation. | [Collaborative Learning in Practice | Wiley Online Books](https://onlinelibrary.wiley.com/doi/book/10.1002/9781119695417) |
| Supervising and Assessing Student Nurses and Midwives in Clinical Practice  A practical guide  Jacqueline Leigh, Debbie Roberts | Book | Chapter 3. Using coaching conversations and coaching models to promote effective supervision and assessment  Jacqueline Leigh, Kisma Anderson, Anne Medcalf, Andrea Surtees and Wendy Sutton  3.1 Introduction  3.2 Coaching and mentoring  3.3 Promoting effective supervision, assessment and clinical leadership development through coaching in clinical practice  3.4 Exploring the core concepts of coaching conversations  3.5 Coaching spectrum  3.6 Exploring the qualities of the supervisor who effectively applies coaching conversations  3.7 Clinical leadership development through engaging in coaching conversations  3.8 The GM Synergy coaching model  3.9 Summary | [Supervising and Assessing Student Nurses and Midwives in Clinical Practice - Lantern Publishing](https://lanternpublishing.com/product/supervising-and-assessing-student-nurses-and-midwives-in-clinical-practice/) |
| USING COACHING CONVERSATIONS AND COACHING MODELS TO PROMOTE EFFECTIVE SUPERVISION AND ASSESSMENT | Chapter of book | Differences between coaching and mentoring in the context of supervision and assessment.  Exploring the core concepts of coaching conversations.  Questions used by practice supervisors/ assessors | [9781908625878SC.pdf (booksonix.co.uk)](https://www.booksonix.co.uk/scion/samples/9781908625878SC.pdf) |
| Student nurses as a future general practice nursing workforce. Implementing collaborative learning in practice: implications for placement learning and patient access. A mixed methods study.  Williamson, G., Kane,A., Evans,S., Attrill, L., Cook, F., and Katy Nash, K.  BMC Nurs 2023 Sep 21;22(1):326 | Article | The aims of this study were: to implement and evaluate Collaborative Learning in Practice in General Practice Nursing settings; to explore issues of interprofessional learning; to explore patient access to services related to increased student nurse capacity. | [Student nurses as a future general practice nursing workforce. Implementing collaborative learning in practice: implications for placement learning and patient access. A mixed methods study - PubMed (nih.gov)](https://pubmed.ncbi.nlm.nih.gov/37735375/) |
| 'Thinking like a nurse'. Changing the culture of nursing students' clinical learning: Implementing collaborative learning in practice.  Williamson, G., Kane, A., Plowright, H., Bunce, J., Clarke, D., Jamison, C.  Nurse Educ Pract. 2020 Feb 21:43: | Article | Reports a study evaluating the implementation of Collaborative Learning in Practice models at a university School of Nursing and Midwifery with practice partners across the South West of England. | ['Thinking like a nurse'. Changing the culture of nursing students' clinical learning: Implementing collaborative learning in practice - PubMed (nih.gov)](https://pubmed.ncbi.nlm.nih.gov/32126503/) |
| Collaborative Learning in Practice (CLIP): Evaluation of a new approach to clinical learning.  Hill, R., Woodward, M., Arthur , A.  Nurse Education Today  Volume 85, February 2020, 104295 | Article | A new model of practice learning for pre-registration nurse education was developed and piloted within the East of England. Findings suggest that collaborative learning in practice offers many benefits as an approach to clinical learning but with important caveats. Attention needs to be paid to particular aspects of the model such as sufficient numbers of students, | [Collaborative Learning in Practice (CLIP): Evaluation of a new approach to clinical learning - ScienceDirect](https://www.sciencedirect.com/science/article/abs/pii/S0260691719301388) |
| Learning to work collaboratively: Nurses’ views of their pre-registration interprofessional education and its impact on practice.  Derbyshire, J. Machin, A.  Nurse Education in Practice  Volume 11, Issue 4, July 2011, Pages 239-244 | Article | The phenomenological study reported in this paper sought to follow up a group of newly qualified adult nurses at six months post-qualification. These nurses had undertaken a pre-registration curriculum in which classroom-based interprofessional learning was well embedded and formally assessed within their three year programme. | [Learning to work collaboratively: Nurses’ views of their pre-registration interprofessional education and its impact on practice - ScienceDirect](https://www.sciencedirect.com/science/article/abs/pii/S1471595310001575) |
| To what extent does the use of a coaching-based style of student supervision in clinical practice impact experiences of placements for staff and students: A state-of-the-art literature review.  Dack, Dylan and Ban, Sasha (2021) Nurse Education Today, 103. p. 104941. ISSN 0260-6917 | Article | A structured state-of-the-art review was used to assess the impact of a coaching-based style of student supervision on staff and students' experiences of clinical placements. 14 papers, published between 2007 and 2020 were reviewed, and data was extracted using thematic analysis. | [To what extent does the use of a coaching-based style of student supervision in clinical practice impact experiences of placements for staff and students: A state-of-the-art literature review - PubMed (nih.gov)](https://pubmed.ncbi.nlm.nih.gov/33965717/#:~:text=Conclusion%3A%20The%20use%20of%20a,staff%20nurses%20in%20the%20future.) |
| Collaborative learning in practice (CLIP): Evaluation of a new approach to clinical learning.  Hill R, Woodward M and Arthur A (2020) *Nurse Education Today, 85.* | Article | An evaluation of a new approach to clinical learning. The aims of the project were to consider the challenges of implementation; consider the perception of gains and losses of students and stakeholders experiencing the new model of practice learning; and consider the sustainability of the new model in the context of service delivery. | [Collaborative Learning in Practice (CLIP): Evaluation of a new approach to clinical learning - PubMed (nih.gov)](https://pubmed.ncbi.nlm.nih.gov/31783268/) |
| Reflection on creating a coaching approach to student nurse clinical leadership development.  Leigh J, Littlewood L and Lynons G (2019) *British Journal of Nursing, 28(17) 1124-1128.* | Article | Article gives personal perspectives about how a collaboration between four Greater Manchester (GM) universities and their partner practice organisations developed, implemented and evaluated a coaching approach to student nurse clinical leadership development and peer learning, while increasing practice placement capacity-the GM Synergy model. | [Reflection on creating a coaching approach to student nurse clinical leadership development - PubMed (nih.gov)](https://pubmed.ncbi.nlm.nih.gov/31556740/) |
| Collaborative coaching and learning I midwifery clinical placements.  Tweedie K, YerrellJ and Crozier (2019) *British Journal of Midwifery, 27(5), 324-329.* | Article | Coaching and collaborative learning model was adapted to fit the midwifery antenatal and postnatal ward, where it was trialled between September 2016 and August 2017. During the trial, students, coaches, mentors and other staff on the ward were supported by the clinical education midwife. Evaluation data were collected in the normal module evaluations and showed overall satisfaction with the model and the opportunities for sharing learning. | [Collaborative coaching and learning in midwifery clinical placements | British Journal of Midwifery (magonlinelibrary.com)](https://www.magonlinelibrary.com/doi/abs/10.12968/bjom.2019.27.5.324) |
| The value of coaching training to support alternative practice learning models. Hirdle, J and Humphries, B, University of Bournemouth | Online article | Paper reports on the value of a one day coaching training course delivered to qualified healthcare staff in twelve different NHS healthcare trusts. The aim of the training was to introduce the skills and principles of coaching that could be used to support new ways of facilitating student learning in practice. | [THE VALUE OF COACHING TRAINING TO SUPPORT ALTERNATIVE PRACTICE LEARNING MODELS.pdf (bournemouth.ac.uk)](https://eprints.bournemouth.ac.uk/33331/1/THE%20VALUE%20OF%20COACHING%20TRAINING%20TO%20SUPPORT%20ALTERNATIVE%20PRACTICE%20LEARNING%20MODELS.pdf) |
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