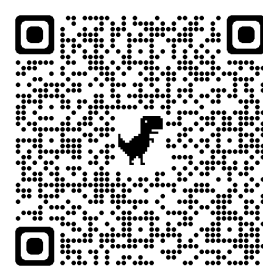


BRIDGING THE GAP TO LEADERSHIP RESOURCES



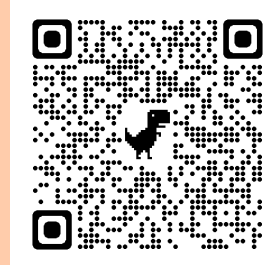
ABOUT THE BGL

The Bridging the Gap to Leadership (BGL) project is a collaborative project between University of Brighton and Canterbury Christ Church University (CCCU). Find out more by scanning the QR code.



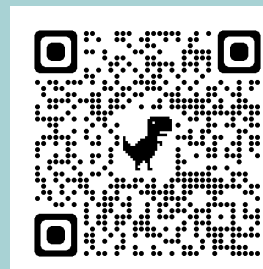
LEARNER EXPERIENCES

In this section, students generously share their past experiences as students and/or recent graduates in professional practice.



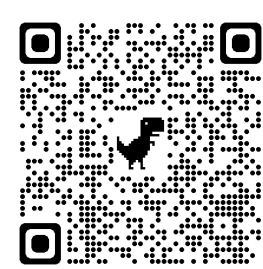
ALLYSHIP

The BGL project offers resources including information guides, webinars, animations, and posters to foster understanding and practice of allyship, along with external resources for further exploration.



MICROAGGRESSIONS

The definition, and impacts of microaggressions are emphasized through various media such as animations, posters, videos, and informative websites, crafted by former BGL project participants.



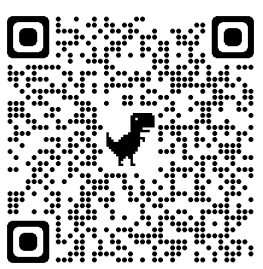
RACISM

Resources provided here address strategies for confronting racism and unconscious bias within professional settings, encompassing posters, reports, self-evaluation tools, videos, and documentaries.



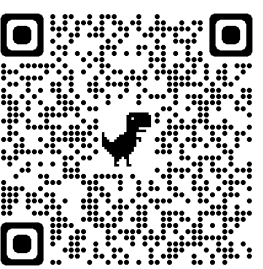
INTERSECTIONALITY

Intersectionality is explored through resources illustrating how individuals may face multiple overlapping forms of discrimination, such as racism and sexism. Animated explanations and video presentations delve into the concept of intersectionality.



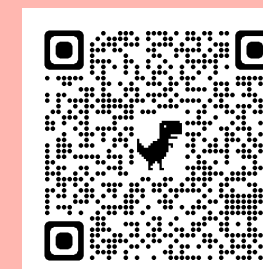
MENTORSHIP

This section highlights, with webinars and posters created by BGL project participants, advocating for the value of mentoring students during placements.



INCLUSIVITY AND LANGUAGE

Resources on inclusivity and language encompass a range of materials, including posters, leaflets, and videos, all crafted by former BGL members. Additionally, Padlet discussions, videos, and write-ups further explore inclusivity and language within practice.



CULTURE AND RELIGION

The section on culture and religion focuses on understanding their impact on learners' practice experiences. Students have developed leaflets and a Prezzi to promote cultural awareness and provide insights into various celebrations that students may encounter during placements, accompanied by tips. External links are also provided for deeper exploration.



SUGGESTED READING

The section on culture and religion focuses on understanding their impact on learners' practice experiences. Students have developed leaflets and a Prezzi to promote cultural awareness and provide insights into various celebrations that students may encounter during placements, accompanied by tips. External links are also provided for deeper exploration.

