University of Brighton

School of Sport and Health Sciences

environment.

Dyslexia

Dyslexia is a specific learning difficulty, meaning it causes problems with certain abilities used for learning, such as reading and writing. Dyslexia does not affect intelligence and people with dyslexia are often creative in finding ways to adapt to their learning

As an educator, you have an important role in supporting your students learning. Here are some useful tips which may help you to support your student with their dyslexia and their learning while on placement.



Allow a bit of extra

time for the student

to talk through their

thoughts

Try to provide the

student with advanced

warning of

upcomming tasks

that require a lot

of focus so the

student has

ample time to

process requests

the students

workload over the

entire length of

the placement

Support the student

to devise a flow

chart including

important daily

tasks and the

preferred order

Steadily increase

Provide the option for electronic note keeping

Consider providing models of how notes are kept e.g. SOAP notes



Encourage the student to keep a list of common abbreviations. equipment, policies or medication names

Find out the

students

learning style

and ask how

they prefer to

learn

Support the design of a crib sheet with difficult words/common phrases for students to reflect on

WRITING

COMMUNICATION

PACE

Learning occurs

when the student

has time to build

deeper

understanding, find

a structure that

allows the student

to have ample time

to reflect and ask

questions at a pace

that suits them

Consider finding a

quiet area to allow

for uninterrupted

conversation

TOP

TIPS

ACTIVE

LEARNING

TIPS

READING

Consider using coloured overlavs

LEARNING

Present

information

in 3 ways;

show, sav. do

If possible, provide the student with a quiet learning area for reading paperwork or

writing notes

Encourage creative methods of learning such as mind maps, flash cards or drawings

Keep any important documents in an instead of hand written to avoid



More information here: https://www.royalwolverhampton.nhs.uk/EasySiteWeb/GatewayLink.aspx?alId=5695

Morris, D. K. and Turnbull, P. A. (2007) 'The disclosure of dyslexia in clinical practice: experiences of student nurses in the United Kingdom', Nurse Educ Today, 27(1), pp. 35-42.

electronic format confusion

DESIGNED BY CHLOE GODDEN

MSC OCCUPATIONAL THERAPY STUDENT