

OXFORD INTERNATIONAL BRIGHTON
OBSERVATION FEEDBACK REPORT

Teacher: Jack Wallace

Date: 12/3/20

Time: 9.06 - 10.30

Class / level: Upper Intermediate

Observed by: S

Lesson plan:

- review HW (flipped classroom - reading for HW) SS alone
- vocab review (+ grammar forms, suffixes, - word forms) OCFB

Achievement of aims:

- ✓ - reading comprehension - ^{+ monitored} well checked - could elicit + see achievement.
- ✓ - vocab review in interactive memory activity
- ✓ - dogme-esque - review word formation + transformation (as emergent need) of whole class

Classroom management: (grouping, instructions, timing of activities, range of activities, learning environment and evidence of progress)

- ss left to work independently + + monitoring + supporting.
- keeps drawing ss back to reasons for answers (continue to train)
- flexible timing - more time where more support/explanation needed.
- nomination of students so all get a turn
- student-led, but teacher facilitated (+ + takes control, when required to move to next stage)

Focus area (requested by teacher):

- general comments