Taxonomy of tasks	CAE pp. 15-17
Task description	
Objectives	The aim of this section of the chapter is for students to read an extract from an academic text on media literacy, make notes in a suitable format, compare and critique each other's notes and decide what further research is required.
Input	The input is linguistic in the form of a page-long text. There is also an image of a semi-completed mind-map to suggest the form the notes could take.
Task procedures	By the time the students start this task, they have already read an excerpt from the article abstract and discussed its likely aims, and also looked at the mind map of the notes that have been begun. They therefore have had time to prepare. Following this, they read individually and make notes before comparing them critically.
Outcome	The outcome should be detailed notes on the text, which the students compare and review with the aim of identifying more areas of research.
Focused or unfocused? • Focus on meaning • Information gap • Rely on own resources • Clearly defined outcome	The tasks here are unfocussed since students are expected to focus on achieving the clearly defined outcome by focusing on the meaning of the text and their notes, by filling the information gap by completing the notes, relying on their own resources and linguistic knowledge to do this.
Input-providing or output-prompting (or integrative)	The task is integrative of all four skills since it combines reading, note-taking, listening to partners and writing.
Closed or open outcome	The outcome is restricted to only being able to use information form the text, to which there is more or less a correct response; however, students are open to provide their own interpretation.