Super educators conference – 1st September 2021

Feedback.

Is there anything you would like to make sure we cover today? (Information collected via mentimeter)

* How to implement the new NMC standards of assessment PA and PS when facing resistance.
* Pre reg absences, is bank holidays included in the hours? NMC guidance on PA and PS.
* Alternative assessment methods.
* Transition from student to newly qualified.
* To find out what is going on with Brighton university.
* I am new to the role as practice development lead, for me this is an overview to ensure I am supporting my students to the best of my ability.
* Updates on the PA/PS/AA, NMC and return to practice. Hoping to connect with other educators too.
* Practice assessors and practice supervisor experiences of supporting students. This includes their experiences using the PAD and OAR.
* Changes to the curriculum that will have an impact in students in practice.
* Clarity of the PAD/OAR submission.
* Is there a way of not needing to use the OAR book but including the necessary content in each early PAD?

What are you views on the proposed curriculum change for September 22? Feedback- (Information collected via mentimeter)

* No- Will impact on the availability of placements and we are struggling already.
* Necessary changes should be in effect for September 22 as the need arises.
* Yes, will make more sense on all aspects… Better for continuity and better for feedback and assessment.
* Negative- the service would not want this. Student nurses qualifying all at once in large numbers will impact on job opportunities and support for the newly qualified.
* Awesome idea.
* Not sure yet about one starting date but totally agree with the placement weeks increasing over the 3 years.
* From a student’s perspective, it would make childcare easier. Therefore, more people with families joining Brighton. Exciting!
* I think the single take per year for nursing students is the best option.
* I think having a variety of different placements is a good idea.
* Easier to manage modules, easier to plan the year however, increased cohort means the need for more academic assessors.
* Really good idea!
* I really like the two placements a year however, my concern is the amount of cohorts out during summer. From experience, when uni staff and trust staff are on annual leave, it can be challenging.
* Proposal sounds positive for student experience. Will be interested in looking at the proposal in more detail to understand placement overlaps and the impact of this in practice.
* One cohort is good.
* Like the idea of the 2 shorter placements, a first non-assessed placement would take pressure of students in part 1. Need to look in more detail at dates/numbers. Fine with a September only cohort- February intake is to low.
* It appears that all the cohorts will be in placement at the same time again? This does not seem to take on board the capacity issues we are already dealing with. The adult field has much larger numbers to accommodate at one time.
* Good idea, about time.
* Concerns: Students out in placement all at the same time. Students that need to resit will be held back 12 months? We are told that students come to the university of Brighton for the February cohort as its not offered elsewhere, will this reduce student application?

**Overall feedback given at the end of the conference.**

**The conference was easy to find and accessible.**

|  |  |
| --- | --- |
| Strongly disagree | **2 5.7%** |
| Disagree | 1 2.8% |
| Neither agree nor disagree | 1 2.8% |
| Agree | 7 20% |
| Strongly agree | 24 68.5% |

**I had no problem viewing the screen.**

|  |  |
| --- | --- |
| Strongly disagree | **0 0%** |
| Disagree | 4 11.1% |
| Neither agree nor disagree | 2 5.5% |
| Agree | 16 44.4% |
| Strongly agree | 14 38.8% |

**I had no problem hearing people presenting.**

|  |  |
| --- | --- |
| Strongly disagree | **3 8.3%** |
| Disagree | 9 25% |
| Neither agree nor disagree | 4 11.1% |
| Agree | 13 36.1% |
| Strongly agree | 7 19.4% |

**The conference has been educational and engaging.**

|  |  |
| --- | --- |
| Strongly disagree | **0%** |
| Disagree | 0% |
| Neither agree nor disagree | 0% |
| Agree | 15 41.6% |
| Strongly agree | 21 58.3% |

**The conference met your expectations.**

|  |  |
| --- | --- |
| Strongly disagree | **0%** |
| Disagree | 0% |
| Neither agree nor disagree | 2 5.4% |
| Agree | 17 45.9% |
| Strongly agree | 18 48.6% |

**My questions/ queries prior to the conference have been answered.**

|  |  |
| --- | --- |
| Strongly disagree | **0%** |
| Disagree | 1 2.8% |
| Neither agree nor disagree | 5 14.2% |
| Agree | 13 37.1% |
| Strongly agree | 16 45.7% |

**Summary:** Feedback suggests that most attendees had minimal problem finding the venue, others have suggested better signposting/ map sent out prior to the event. Large percentage of attendees reported not being able to see the screen well, feedback includes Different table layout, brighter screen, font/presentations with bolder non clashing colours. There was a lot of feedback surrounding not being able to hear people presenting/ asking questions, feedback suggests the use of a microphone, possibly a sound check test halfway through. 100% of attendees either agree or strongly agree the conference was educational and engaging with feedback recommending more interactive activity-based group work. The conference met the expectations of the guests, a lot reporting back that they were unsure as to what to expect prior to attending. A large percentage agree or strongly agree that their concerns prior to the conference has been answered, feedback suggest increasing attendee satisfaction, a Q%A would be beneficial.

**On reflection of the day, what do you think you will be taking forward to placement/practice?**

* ‘I have a better understanding of the PAD and how it works. Very interesting to hear about how the way students learn and supported in practice and all the alternative ways of continuing student development during covid.
* ‘Lots of useful information to take back to our organisation. Materials to be used in our slip update. We are all having the same challenges. Really helpful to hear from all fields of practice and the students.’
* ‘Reviewing attentive ways to help students achieve proficiencies/ values in practice. Review student orientation to see if any improvements can be made. ‘
* ‘Having more information for prospective employers on the foundation degree and nurse associate courses. Advising GPs practices about return to practice students. Having more knowledge about student PADs.’
* ‘Awareness of course structure. Student experiences will enable me to work on developing placements for students.’
* ‘New changes. Innovative approaches to suggest to PS/Pas when supporting competencies/ PADs Appreciation of the student’s experience. Great overview of all pathways.’
* ‘All the updates. Hearing feedback from students about placement audits’.
* ‘Developing simulations to create further learning opportunities.’
* ‘More collaborative learning across all courses.’
* Clip! Its really got me thinking about how we could improve student experiences at martlets’
* ‘Links with others. Updates from the university is really valuable.’
* ‘All very interesting- lots of innovative thinking. Practical information as well as what’s new.’
* Improved knowledge of documentation and new innovative learning opportunities.’
* ‘As someone new to the role of practice development, particular areas I will take forward are the thoughts and insights from students and how to ensure they feel supported. Ensuring the hospital has the correct level of supervisors to support and sign off students. Look at opportunities available to ensure variety on placements.’
* ‘It has been a really useful day in understanding difficulties within the HEE and how these are being addressed in innovative ways. It has been great to hear from the students.’
* ‘PAD information useful for placement experience. More aware of support.’
* ‘Information on Clip’.
* ‘Really useful day, Lots of updates + clarification on the new process.’
* ‘It was interesting to understand how the university used resources to implement placement capacity. As a clinical educator it has made me aware that I will encounter students that have not been in a clinical area before and may require extra support.’
* ‘Interesting to hear student inputs, negative and positive balance. Possibilities for sim training is very interesting and potentially leads to more equal learning opportunities in a safe environment.’
* ‘Spending appropriate/ relevant material for inclusion on the supporting learners on practice website.’
* ‘How important it is to hear the students voice at an event like this. Really enjoyed hearing a range of experiences and they highlighted challenges as well.’
* ‘Students experiences of placement, PEEP.
* ‘Really good day- overran at times. Lunch and refreshments were okay although to much bread for my liking’.
* ‘Inclusion of mental health users throughout teaching. Value of psychological safety and online learning. Creative placement opportunities/practice learning e.g quality improvement prospects for students, QAPL, helping with research projects ect.’
* ‘Networking, I know who to approach to get answers.’
* ‘I will support students the best that I can. I will signpost them to help when needed.’
* ‘I feel I have gained leadership and management skills and a better understanding of the course overall and how to support students in the future.’
* ‘A better understanding of what goes on behind the scenes of nursing. Better view of how nursing will progress and valuable information I can take forward into my career.

**Is there any other feedback you would like to give us?**

* ‘Really nice to see people in person! Good venue- Great food. Really grateful to hear from all the speakers for free.’
* ‘The whole day has been informative and interesting, thank you.’
* ‘More small group/mixed learning sessions.’
* ‘Thank you so much for organising. So great to network and mix face to face. Great to have student involvement. Would be more engaging to have involvement from participants’.
* ‘Some speakers were difficult to hear’.
* ‘It was very difficult to dear the speakers. A bit more interaction would break the day up a bit (group work). It would be helpful to see the whole agenda, I was not sure of the finish time.’
* ‘More interaction/participation generally. Some slides were to busy/font to small to be able to read/ make sense of’.
* ‘Thank you very much!’
* ‘Maybe a microphone would be handy if you use this room again? Otherwise, Fab!’
* ‘Small break out groups to discuss specific topics/ interactive groups i.e supporting students with the PAD.
* Really enjoyed the session, Thanks.
* ‘Im surprised there is not more interprofessional training for students, but good to hear the university is starting to introduce this. Some presentations could not be seen clearly.’
* ‘Some presentations were a bit distracting (lots of things moving) or some could be difficult to read (Dark writing on a dark background)’.
* ‘Great day! Thank you.’
* ‘Couldn’t hear some speakers/ people asking questions.’
* ‘I would like to learn more about how to implement PA and PS in practice’.
* ‘Great day and so great to see everyone in person again.’
* The catering was excellent- what a treat! Thank you.
* ‘Thank you’.
* ‘Perhaps not so much content to enable the day to run on time. The Clip workshop should have been at the beginning as this seemed to have more interaction than other subjects.’
* Great opportunity to link to practice/ hear about creative solutions/work. Great to hear the collaborative projects between students and academics.
* ‘I learnt so much and I am so glad that I came. The organisation and presentation was excellent.’
* ‘It was a struggle to hear some people. More breaks are needed, Timesheet for presenting to be stuck to.’
* ‘Had a super day! Thoroughly enjoyed! Food was lovely.’
* ‘As a student, I enjoyed the opportunity to learn more about what how the lectures, placements and trusts work collaboratively. I learnt a great deal of information that I will use in practice. I think students will benefit from attending theses conferences.’

Overall summary. Main points to take forward:

* Sign posting to help people find the venue. Possible map sent out via email before to avoid confusion?
* Possible change in venue? Different table layout/ better view for everyone for the screen.
* Use of microphone for those who are soft spoken to avoid hearing disturbances.
* Small group/interactive work to keep everyone engaged. Workshops to help understand all information that’s been provided.
* Involvement of students in further conferences is supported.
* Keep presentations basic- Moving words, clashing colours and light writing makes it hard for the viewers to read.
* Try keeping to the timetable and provide attendees with a timetable.
* Food was excellent! Complimented by a large majority.
* Possible end question and answer?
* Overall, wonderful day!

Pictures:

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