

Date: 19.4.2021	Room: 7 at loxdale and on zoom Hybrid lesson	Length: 1 hour	Teacher: Sonja Wootton	Observer: Barbara
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Class: Dials - HYBRID class

Syllabus Fit (why *this* lesson now):

Swedes find small talk very difficult to engage in and it is especially difficult for some of the students at Loxdale and in this class. Society is now reopening and sts will find themselves in situations where small talk is needed. Some sts have just come out of isolation or are about to

Class Profile: C2 level class, all Swedish

Students in the physical classroom

Student 1 - Experiencing hormonal difficulties and migraines due to transgenering. Extremely bright and talented but vey negative and sensitive. Often refuses to engage

Student 2 -depression and anxiety. Usually quite chatty and accommodating

Student 3 - depression and bulimia. Can be very engaged in lessons or extremely quiet

Student 4 - very quiet but will engage if something strikes a cord with her

Student 5 - Mother tongue is Arabic. ADHD. Engages well generally

Student 6 - just come out of isolation. Social anxiety

Student 7 - just come out of isolation. Seems happy and engaged

Student 8 - just come out of isolation. Very shy and lacking in confidence

Students on zoom

Student 9 - social anxiety and depression

Student 10 - social anxiety

Student 11 - very quiet and introverted

Linguistic Aims and Outcomes

- *Main Linguistic Aims - speaking fluency to engage in small talk*
- *Sub Aims - to understand cultural differences specifically between Sweden and Britain*
- *Detail anything particular for which you would like to receive feedback and why -*
- *My aim for this lesson was to use a material that I had created myself to engage online and offline students together. This would help the class to merge as one rather than feeling separated. The game I created was intended to incorporate real situations that previous students have found difficult to engage in when small was required. I wanted students to explore speaking in a variety of situations that were unknown, but within a safe environment.*

Materials:

Laptop for zoom

Large screen

Shared class Google document - dialogue, video link, board game link, and Padlet link can be found here

Video on you tube

Dialogue adapted from a lesson on small talk conversations

Online board game

Padlet



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