

<b>Date:</b> 2.3.2020	<b>Room:</b> zoom	<b>Length:</b> 1 hour 30 minutes Observation 1st hour	<b>Teacher:</b> Sonja Wootton	<b>Observer:</b> Barbara
<b>Class:</b> Regent <b>Syllabus Fit (why <i>this</i> lesson now):</b> Over the last 2 weeks we have been looking at the present simple tense and present continuous tense. This lesson is to review both tenses ready for the following lesson, which is to look at the differences between the 2 tenses.			<b>Class Profile:</b> <b>Nimat -</b> Mother tongue Farsi. Now living in Sweden. Keen to please and very polite, but has issues in admitting to not understanding (possibly due to his cultural) and asking for help. <b>Level - A2</b> Nimat has found studying English difficult. He was initially referred to the school after spending time studying English in a B1/B2 level class in Sweden, where he would often fabricate his knowledge of the subject. It was clear early on that Nimat found the class he was initially put in at Loxdale (B2) extremely difficult. He barely spoke, did not engage in class or with homework and had poor attendance. Since moving classes 2 weeks ago, Nimat's attendance has vastly improved and he is gaining more confidence everyday. <b>Shara -</b> Originally from Iraq, moved to Sweden 20 years ago <b>Level - B1</b> Shara has suffered with poor health since starting back at the school in January (she was at Loxdale during the Autumn term). This has meant she has missed the majority of classes since the beginning of term and was struggling in the higher level class. Since moving classes 1 week ago, Shara is beginning to remember some of what she learnt previously, but she needs a lot of praise and encouragement as she becomes anxious about her level of English.	

### Linguistic Aims and Outcomes

- **Main Linguistic Aims** - By the end of the lesson the students will have reviewed the present simple and present continuous tense
- **Sub Aims** - reviewing action verbs
- *Detail anything particular for which you would like to receive feedback and why -*
  - *1. Clarifying students understand the tasks to be completed*
  - *2. Giving students time and space to work out and discuss answers, but knowing they have support if needed. I can sometimes worry about timings, but it's important with both these students that they don't feel rushed.*

### Materials:

Laptop for zoom

Google document - this must be copied and pasted by me into each students individual document as both students struggle with this

Materials used for the lesson have been credited at the bottom of the google document



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