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| **Year one** | **Year two** | **Year three** |
| **Nursing Assessment in Partnership with People (S1)**   1. Values, personhood and Values-Based Practice 2. Human Rights, Human Rights Act 1998 and Equality Act 2010 3. Duty of candour and making concerns known | **Nursing to Promote Health and Prevent Illness (S1)**   1. Ethical issues in public health | **Contemporary and Future Nursing Practice (S1)**   1. Liability and negligence 2. Ethical and legal aspects of ‘working on the cutting edge’ |
| **Planning Nursing Care in Partnership with People (S2)**   1. NHS and its legislation: Health and Social Care Act and Care Act 2014 2. Health and Safety at work legislation 3. Consent 1 (competent adults) | **Approaches to Nursing Adults with Long Term Health Conditions (S1)**   1. Consent 2 (Mental Capacity Act 2005 and Deprivation of Liberty Safeguards) 2. MH legislation 2 (Mental Health Act and consent and Mental Capacity Act 2005) | **Leading and Managing Nursing Care and Effective Teams (S1)**   1. Delegation and Scope of practice 2. Complaints, disciplinary and grievance |
| **Practice Learning for Nursing Year 1 (S1 & 2)**   1. Introduction to law 2. Introduction to ethics 3. Accountability 4. Professional regulation 5. Information governance 6. Medicines legislation 1 | **Quality Improvement Using Evidence-Based Nursing Practice (2)**   1. Ethical and legal aspects of research 2. Research governance | **Palliative and End of Life Care Using an Integrative Nursing Approach (S1)**   1. Endings of life (withdrawal of treatment, DNAR, suicide, assisted suicide, PVS and medical futility) |
| 1. Ethical and legal issues – mental health diagnosis 2. MH legislation 1 (history and detention orders) | **Nursing Assessment and Management of Clinical Deterioration in an Adult (S2)**   1. Ethical and legal considerations – escalation of treatment, interpersonal care | **Therapeutic Interventions in Mental Health Nursing (S1)**   1. Ethical and legal aspects of suicide |
| 1. Documentation 2. Clinical holding | **Significant Theories and Concepts in Mental Health Nursing (S2)**   1. Feminist law and ethics | **Enhanced Practice in Mental Health Nursing (S2)**   1. VBP 3 2. Virtues 3 3. CQC and Tribunals |
|  | **Practice Learning for Mental Health Nursing Year 2 (S1 & 2)**   1. Values Based Practice 2 2. Virtue Theory 2 |  |
|  | **Year two** | **Year three** |
|  | **Practice Learning for Children’s Nursing Year 2 (S1 & 2)**   1. Child safeguarding 2 2. Medicines legislation 2 3. Consent and confidentiality for children’s nurses (Gillick competence, Mental Capacity Act 2005, Family Law Reform Act 1969) 4. Child specific legislation (Children Act 1989, 2004) | **Practice Learning for Children’s Nursing Year 3 (S1 & 2)**   1. Child safeguarding 3 2. Medicines legislation 3 3. Children’s rights (UNCRC 1989) 4. Child specific legislation (Children and Families Act 2014) |
|  | **Child Development and Transitions**   1. Development of moral reasoning | **Enhanced Physical Assessment of the Child**   1. Clinical decision making, referral and escalation in children’s nursing 2. Legal, professional and ethical issues within and between role boundaries |
|  | **Assessment and Planning Complex Care in Children’s Nursing**   1. Legislation and policy for CYP with complex care needs | **Children’s Nursing in Context**   1. Legal, ethical and professional principles and frameworks in child health 2. Vulnerable groups (refugees, young carers, looked after children, disabled children) 3. End of life (withdrawal of treatment, neonatal viability, medical futility, DNAR) |

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|  |  | **Practice Learning for (Adult, Child and Mental Health) Nursing Year 3 (S1 & 2)**  Review of ethics and law for (adult/children/mental health) nursing) |

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