**Course Curriculum**:

* Each year has a year lead to coordinate all modules within the year and link to modules in next year plus development of transition weeks.
* Field leads retain support of each field across all three years – student experience
* Subject groups across years for specialised interest e.g. spirituality, arts and health – combine with an annual course conference
* Course MUST have a community focus to reflect the majority of where healthcare is located

**Module information**:

* Introduce proficiencies in each module i.e. learning outcomes plus link to specific proficiencies (achieved in Prof Practice modules)
* Build into LOs study skills and research e.g. demonstrate use of evidence-based practice, appraise relevant literature
* Any generic module can have field specific breakout sessions
* Simulation-based learning Part 1 3.4
* Any scenarios must include LD, AD, CH and MH

**Experienced based learning:**

* Must have trained facilitators
* Structured around developing student’s value base for nursing
* Develop student’s reflective skills e.g. year 1 freedom to think, year 2 introduce models of reflection year 3 critical reflection and reflexivity, encourage journal writing

**Transition weeks**:

* Make as ‘empty modules’ for ease of room bookings etc Year Coordinator to module lead
* Develop nursing values, subject groups
* Meet a Professor – every year 1 student interviews a Professor / Reader about their role and research to encourage research awareness

**Mapping across modules**:

* Themes 1, 2 and 3 (including law and ethics)
* Study skills including digital literacy, research skills (year 1 introduce and read evidence based practice, year 2 analyse research, year 3 apply research using literature review)
* Safeguarding to be mandatory in each professional practice module (each year and field)
* Pharmacology

Transfer of current students will need mapping of previous course and new course to the new curriculum e.g. new skills (IV cannulation), new content (genomics, prescriber ready). The transition weeks at the end of year 2 and 3 have been identified for this.

**Assessment**

* Self-reflection to be evidenced in assessments Part 1 5.13
* Service users to contribute to assessments Part 1 3.14
* Health numeracy and medicines calculation 100% pass mark 3. 4.6

Include in AOP book from Standards Framework:

* Student to maintain own mental and physical health Part 1 3.13
* Exposure across all 4 fields Part 3 2.4
* Service user consent (give/withdraw) Part 1 1.3
* Students are supernumerary Part 3 3.7
* Students know how to raise concerns / complaints Part 1 1.5
* Students know about duty of candour Part 1 1.9

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year 1 = Core | | | | |
| Credit value | Academic level | Generic / field | Module title | Mapping to Themes and Standards Framework |
| 30 | 4 Trimester 1  Teaching and assessment | Generic | **Applied Health Sciences for Nursing Care**  Ensure this does not follow a biomedical module only, include social and behavioural sciences  Add extra A+P Psych / Soc masterclasses  Assessment – Case study | **Theme 1 –**  **Theme 2** – Theme 3 – human anatomy and physiology **Study skills** – literature search, academic writing and referencing  **Research skills** –  **Pharmacology** - |
| 30 | 4 Trimester 2  Teaching and assessment | Generic | **Nursing Assessment in Partnership with**  **People**  Assessment – Holistic assessment | Theme 1 –Theme 2 –Theme 3 – equality and diversity, law and ethics, safeguarding **Study skills** – literature search, academic writing and referencing  **Research skills** –  **Safeguarding** – |
| 30 | 4 Trimester 2  Teaching and assessment | Generic | **Planning Nursing care in Partnership with People**  Assessment – Nursing care plan | Theme 1 –Theme 2 - digital healthTheme 3 – equality and diversity, law and ethics, safeguarding **Study skills** – literature search, academic writing and referencing  **Research skills** –  **Safeguarding** - |
| 30 | 4 Trimester 1 and 2  Teaching and assessment | Generic / Field | Professional Nursing Practice Year 1 Assessment – AOP book with proficiencies Platform 1 and skills Annexe A and B | **Theme 1** – environmental and resilience  **Theme 2** –  **Theme 3**  - equality and diversity, law and ethics, safeguarding  **Study skills** – numeracy, digital / technological literacy Part 3 1.7  **Research skills** – introduce evidence based practice  **Pharmacology** -  **Safeguarding** - |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year 2 = Complex | | | | |
| Credit value | Academic level | Generic / field | Module title | Mapping to Themes and Standards Framework |
| 30 | 5 Trimester 1  Teaching and assessment | Generic | **Promoting Health and Preventing Ill health**  Include research methodologies  Assessment - Promotional literature | **Theme 1 -** environmental and resilience  **Theme 2** – evidence based practice  **Theme 3** - internationalisation, interprofessional  **Study skills** –  **Research skills** - methodologies |
| 20 | 5 Trimester 2  Teaching and assessment | Generic | **Improving Safety and Quality of Care**  Include research methodologies  Assessment - | **Theme 1** –resilience  **Theme 2** –  **Theme 3**  - internationalisation, interprofessional  **Study skills** –  **Research skills** – evaluating care / audit |
| 20 | 5 Trimester 1  Teaching and assessment | Adult and Mental Health | **Assessing and Planning Complex Care**  Assessment - | **Theme 1** –resilience  **Theme 2** –  **Theme 3**  - internationalisation, interprofessional Study skills – **Research skills** - |
| 20 | 5Trimester 1 Teaching and assessment | Children’s | **Assessing and Planning Complex Care**  Assessment - | **Theme 1** –resilience  **Theme 2** –  **Theme 3**  - internationalisation, interprofessional  **Study skills** –  **Research skills** - |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 20 | 5 Trimester 2  Teaching and assessment | Adult | Assessment - | **Theme 1** –resilience  **Theme 2** –  **Theme 3**  - internationalisation, interprofessional Study skills - **Research skills** - |
| 20 | 5Trimester 2 Teaching and assessment | Children’s | Assessment - | **Theme 1** –resilience  **Theme 2** –  **Theme 3**  - internationalisation, interprofessional  **Study skills** -  **Research skills** - |
| 20 | 5Trimester 2 Teaching and assessment | Mental Health | **Key Concepts Underpinning Mental Health Nursing**  Assessment - | **Theme 1** –resilience  **Theme 2** –  **Theme 3**  - internationalisation, interprofessional  **Study skills** -  **Research skills** - |
| 30 | 5 Trimester 1 and 2  Teaching and assessment | Field specific | Professional Nursing Practice Year 2 Assessment – AOP book with proficiencies Platform 1 and skills Annexe A and B, international exchange linked to proficencies e.g. 1, 2 and 4. Plus field specific skills. | **Theme 1** – environmental and resilience  **Theme 2** –evidence based practice  **Theme 3**  - internationalisation, interprofessional  **Study skills** – numeracy, digital / technological literacy Part 3 1.7  **Research skills** –  **Pharmacology** –  **Safeguarding** - |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year 3 = Context | | | | |
| Credit value | Academic level | Generic / field | Module title | Mapping to Themes and Standards Framework |
| 20 | 6 Trimester 1  Teaching and assessment | Generic | **Leading and Managing Nursing Care and Effective Teams**  Assessment - exam | **Theme 1 -** professionalism, leadership, resilience  **Theme 2** –  **Theme 3** - Study skills – **Research skills** - |
| 30 | 6 Trimester 1  Teaching and assessment | Generic | **Coordinating Care**  Assessment - Professional development project | **Theme 1** –  **Theme 2** –  **Theme 3** - Study skills – **Research skills** – literature review |
| 20 | 6 Trimester 1  Teaching and assessment | Adult | **Integrative and Palliative Care**  Assessment - | **Theme 1 -**  **Theme 2** –  **Theme 3** -  **Study skills –**  **Research skills** - |
| 20 | 6Trimester 1 Teaching and assessment | Children’s | Assessment - | **Theme 1 -**  **Theme 2** –  **Theme 3** -  **Study skills** –  **Research skills** - |
| 20 | 6Trimester 1 Teaching and assessment | Mental Health | Assessment - | **Theme 1 -**  **Theme 2** –  **Theme 3** -  **Study skills** –  **Research skills** – |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 20 | 6 Trimester 2  Teaching and assessment | Adult | **Enhanced Patient Assessment and Clinical Decision-Making**  Assessment - | **Theme 1 -**  **Theme 2** –  **Theme 3** -  **Study skills** –  **Research skills** –  **Pharmacology** - |
| 20 | 6Trimester 2 Teaching and assessment | Children’s | Assessment - | **Theme 1 -**  **Theme 2** –  **Theme 3** -  **Study skills** –  **Research skills** - |
| 20 | 6Trimester 2 Teaching and assessment | Mental Health | Assessment - | **Theme 1 -**  **Theme 2** –  **Theme 3** -  **Study skills** –  **Research skills** - |
| 30 | 6 Trimester 1 and 2 Teaching and assessment | Field  specific | Professional Nursing Practice Year 3 Assessment – AOP book with proficiencies Platform 1 and skills Annexe A and B plus field specific skills | **Theme 1** – professionalism, leadership, resilience  **Theme 2** –evidence based practice  **Theme 3**  - internationalisation, interprofessional  **Study skills** – numeracy, digital / technological literacy Part 3 1.7  **Research skills** –  **Pharmacology** –  **Safeguarding** - |