

This pre-use coursebook evaluation framework is intended for language teachers to aid them evaluate language coursebooks, in their selection process. The framework is in two stages.:

Stage 1: is to capture teachers' first impressions of the book.

Stage 2: requires teachers to read a chapter from the middle of the coursebook and to then respond to the questions having done so. The second stage is split into categories and allows the teacher to evaluate the coursebook in mind of its intended use and specific context. After each category there is an area for the teacher to leave comments as well as a subtotal box for the teacher to add up the scores.

Stage 1.

Based on your initial impression of the coursebook, please read the following statements and rate them on a scale 1-5 (1 is low/bad and 5 is high/good)

Its overall appearance

1 2 3 4 5

Its blurb

1 2 3 4 5

Its proposed methodology

1 2 3 4 5

Its contents

1 2 3 4 5

Its layout

1 2 3 4 5

The balance of language competencies (i.e. reading, writing, speaking, listening)

1 2 3 4 5

The range of language systems included (i.e. grammar, pronunciation, vocabulary)

1 2 3 4 5

Comments:

Please add up your scores. Subtotal =

Stage 2

Having read a chapter from the middle of the coursebook and its relevant supplementary materials (student book, teacher book, DVD or CD), please rate the following statements from 1 (strongly disagree) to 5 (strongly agree) based on your evaluation of the coursebook:

Layout/Format

It is clear and systematic in its layout

1 2 3 4 5

It allows for a silent period at the beginning of each chapter

1 2 3 4 5

It embeds previously learnt language throughout subsequent chapters

1 2 3 4 5

Comments:

Please add up your scores. Subtotal =

Content

It offers variety and choice of topics

1 2 3 4 5

Its tasks and activities present new language teaching and learning techniques

1 2 3 4 5

Its content will engage, motivate and interest my learners

1 2 3 4 5

Its topics can be adapted, localised and personalised

1 2 3 4 5

Comments:

Please add up your scores. Subtotal =

Context

It meets the learning needs of my learners

1 2 3 4 5

It allows for flexibility to adapt for my learners

1 2 3 4 5

Its content and topics are relevant to my language learners

1 2 3 4 5

Its language will be able to be put into use by learners outside the classroom

1 2 3 4 5

Comments:

Please add up your scores. Subtotal =

Learning Objectives / Pedagogic

It supports and reflects my course in terms of topics covered

1 2 3 4 5

It supports and reflects my course in terms of language covered

1 2 3 4 5

It uses a balance of teaching and learning approaches

1 2 3 4 5

Its focus is on both oral and written communication

1 2 3 4 5

It uses natural language to make learners feel at ease

1 2 3 4 5

It allows learners to develop language-learning skills

1 2 3 4 5

It allows for personalised practice

1 2 3 4 5

It will achieve positive impact on the language learning of my learners

1 2 3 4 5

Please add up your scores. Subtotal =

Comments:

Please add up all of your scores.

TOTAL:

This coursebook evaluation framework uses a rating with a total of 130. Please score the coursebook out of this number. As evaluation is highly subjective, this framework does not give advice on which is a good or bad score. Instead, it is recommended that at least three teachers use this framework to evaluate the same coursebook before it is selected or in fact dismissed.