# Teaching in Higher Education: Workshop for practitioners, visiting lecturers and service users

Tuesday 4th December 2018

By the end of this workshop participants will be able to:

1. Recognise key professional values in university teaching.
2. Describe current challenges in academic social work.
3. Plan a teaching session with a group of students taking into account the topic and level of the students.
4. Identify reasons why we assess students and how we know our assessment works.
5. Identify possible opportunities for further professional development and recognition.

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| 9.00-9.30 | Arrival and Registration |
| 9.30-10.00 | Introductions and objectives of the workshop. (JC) |
| 10.00-11.00 | Professional values in higher education. (JC)   * What is teaching in higher education about? * What are your beliefs about teaching? * What is different about teaching in higher education? |
| 11.00-11.30 | Coffee break |
| 11.30-12.30 | Current issues in university social work. (CH DW) |
| 12.30-13.30 | Lunch |
| 13.30–14.15 | Planning your lecture, tutorial or talk. (JC)   * Identifying the objectives of your session in the context of the Social Work course. |
| 14.15-15.00 | Introduction Assessing students in higher education (JC)   * Why do we have assessment? * How do we know we are assessing students correctly? |
| 15.00-15.30 | Next steps (JC)   1. Further professional development at the University of Brighton. 2. Getting formal recognition for your teaching: Obtaining Associate Fellowship of the Higher Education Academy (AFHEA). |
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**Tutors:**

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