**A Reflection of working on the 2021 census project by**

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 As a foreigner in the United Kingdom this was my first time filling out a census. I personally did not know what a census was about so, in a way while preparing for the project, I had to learn about the census myself. I have come to understand that UK residents have only to fill one every ten years which means that the last census was in 2011. First, when I got the opportunity to take part in the census project honestly, I was not sure how was I posed to approach the topic and how to explain to the students what to do without having enough information about it myself. However, by time I have done enough reading and acquired enough information about the different aspects of the census project I was confident I will be able to give the students a beneficial experience after taking part in my project.

 Considering my personal knowledge on ethnic backgrounds and its history; especially as a criminology student. I picked the topic of ethnicity as part of the census. Also, knowing that the most recent census with an open record is the 1911 census, a lot have changed in terms of immigration to the UK and the stigma around immigrants whom at the time were considered different. It was difficult for them to join the community of British people as I am sure it was different, and difficult for British people to accept the change that is happening in the country. Immigrants came from different countries from all over the world such as the Caribbean, India, china and many more countries. This meant that different languages were introduced in the country, different food, different cultures and religions and definitely they were people of colour who came to a culturally different country. People of a different ethnic background have faced plenty of challenges to settle in the UK which I wanted students to reflect in their project. To recognise how much the country is changing into a better society by comparing both the 1911 census with the 2021 Census and explain how much the census has changed and how he questions on the census has changed.

 I chose for students to do a presentation rather than an essay to give them the freedom of doing something different and give them the opportunity to gain the skill of presenting. Personally, it is an important skill to know how to present and talk to an audience. Students found the idea appealing which I was happy about. They were also interested in the project and they were interacting with me about their ideas and understandings which I did not expect.

 Lastly, in my opinion I think students will benefit from this project by understanding more about the census and its history.