**New module - Being validated June 2016**

**Community placement: developing Health Promotion competencies**

This module entails students undertaking a 65+ hour voluntary placement usually within a not for profit organisation in the broader practice community. It is designed to develop knowledge and skills around core health promotion standards and competencies, including advocate for health, ethics, leadership and partnership working. It provides an opportunity for students to widen their experience of how organisations operate and implement public health and/or gain work-related experience in professionally relevant fields. It is designed to support students’ career development and enhance formation of networks of practice.

The placement can be undertaken in a variety of circumstances relating to the students’ sector of practice and interest; however the placement must meet the following criteria:

1. Involve some community engagement through face-to-face interaction with the public as users, clients or participants
2. Involve working or collaborating independently with professional staff who the student has not met previously.
3. Involve time spent in an organisation and/or sector of which student has no/little previous experience.

Possible placement contexts include:

* Planned practical experience with an organisation in a context relating to an area of possible future work
* A discrete period of work fulfilling a specific role for a particular not for profit organisation or community.
* A discrete piece of design or consultancy work carried out for an identified not for profit community.
* A practitioner experience exchange for students already in relevant employment, who will do an exchange with other students, colleagues and/or alumni

**Learning Outcomes***: On successful completion of the module, the student will be able to:*

1. Critically appraise the policy direction and organisation of the sector of their placement and contextualise and evaluate the role of their placement organisation within this, referring to local/national/ international policy drivers (as appropriate)
2. Critically analyse and review the structure of their placement organisation, its relationships with stakeholders and application of theoretical concepts of community engagement and empowerment though volunteers and public/patient engagement.
3. Accurately evaluate own professional development needs and identify goals; negotiate and put in place a feasible strategy and plan for achieving these within the placement and module activities, and apply critical reflexivity throughout.
4. Demonstrate critical awareness of own role, behaviour and impact on the health promotion activities of the placement organisation and relationships with stakeholders. Operate with appropriate professional and ethical standards.

**Teaching methods**

This is predominantly an experiential learning module using self-directed learning to achieve development of transferable health promotion competencies and experience through a placement, formal teaching and facilitated reflection through action learning sets, peer learning through a group Blog and independent study.

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**Assessment:**

*2500 word* analytical placement report contextualising the placement organisation and examining its structure, relationships with key stakeholders, including volunteers and public. 75%.

*Final Blog entry* as a short structured reflective video clip (3-5 mins) summarising student’s experience, professional development, learning and role within the placement. 25%

**Location:**

Action Learning Sets – Falmer and Eastbourne according to student’s course.(A small number of students may have ALS live online at the discretion of their Course Leader.) Taught component is delivered in Falmer, but can be accessed from student central for distance learning as negotiated with student’s Course Leader..

Module leaders: TBC