**University of Brighton Education Research and Enterprise Conference 2019**

**Falmer Campus, Checkland Building**

**Programme**

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| **Time: Activity** | **Speaker(s), Title(s)** | **Location** |
| **9.30 – 9.55**  **Registration** | **Registration and tea/coffee** | **Checkland Building Foyer: Floor 3** |
| **10.00 – 10.45**  **Keynote 1**  ***Children and Young People’s Voice and Education* (CYPVE)strand** | **Professor Pat Sikes**  **Professor of Qualitative Inquiry, School of Education, University of Sheffield**  *Doing ‘good’ research: stories from a study investigating the perceptions and experiences of children and young people who have/had a parent with young onset dementia*  **Chair: Dr Jools Page** | **Asa Briggs Lecture Theatre (C122): Floor 1** |
| **10.55 – 11.55**  ***Children and Young People’s Voice and Education***  **CYPVE Seminar 1**  **(1 Hour)** | **Dr Peter Elfer**  **Principal Lecturer, Early Childhood Research Centre, University of Roehampton**  *Nursery practitioners’ talking together about their day to day work with young children: the contribution of Work: Discussion*  **Chair: Dr Jools Page** | **E423:**  **Floor 4**  **(Maximum 20 attendees)** |
| **10.55 – 11.55**  **CYPVE Seminar 2**  **(2 x 30 mins)** | **Sigrid Brogaard Clausen, Dr Sophia Guimaraes, Dr Fengling Tang & Dr Clara Rubiano (University of Roehampton)**  *Wellbeing and democratic living in early childhood curriculum policy: perspectives from China, Colombia, Denmark, England and Portugal.*  **Dr Marlon Moncrieffe & Professor David Stephens, School of Education, University of Brighton**  *Examining Interpretations of Civic National Values made by Young People in Post Conflict Settings (An intercontinental comparative project between Nepal and Kenya)*  **Chair: Tim Coxon** | **D510:**  **Floor 5** |
| **10.55 – 11.55**  **CYPVE Seminar 3**  **(2 x 30 mins)** | **Dr Sheila Long (1) & Dr Francesca Zanatta (2)**  *Rights to the front. Rights based education in Early Childhood Degrees*   1. University of East London 2. Institute of Technology, Carlow, Ireland   **Dr Zoe M. Flack (1) &** (Dr Amber J. Fensham-Smith (2)  *A systematic review of methods in UK Home education studies: Recommendations for development and practice*   1. School of Applied Social Science, University of Brighton 2. School of Education and English Language, Faculty of Education and Sport, The University of Bedfordshire   **Chair: Dr Jodi Roffey-Barentsen** | **D222:**  **Floor 2** |
| **10.55-11.55**  **Seminar 1**  ***Higher Education Pedagogies and Policy* (HEPP)(1 hour)** | **Dr Charlotte Morris, Teaching Fellow in Education, University of Sussex**  *Understanding postgraduate learning and wellbeing concerns in context*  **Chair: Dr Rachel Masika** | **A402:**  **Floor 4** |
| **10.55-11.55**  **HEPP Seminar 2**  **(2 x 30 mins)** | **Dr Ita Kennelly** (Roisin Donnelly, Dr Claire McAvinia), **Technological University Dublin**  *Moving modalities: An exploration on how switching modes of reader, writer and reviewer can enhance academic writing pedagogy.*  **Professor Tom Bourner and Asher Rospigliosi, University of Brighton**  *The Rise of Researcher Development in University Education*  **Chair: Professor Andrew Hobson** | **A403:**  **Floor 4** |
| **10.55-11.55**  **HEPP Seminar 3**  **(2 x 30 mins)** | **Jennie Jones, University of Brighton**  *Doctoral education in UK universities in changing times: senior doctoral education staff perceptions of ways in which recent HE changes influence part-time PhD students’ experiences*  **Joseph Waghorne, University of Brighton**  *PhD research in professional practice: The processes, barriers, challenges, and support* **Chair: Catherine McConnell** | **A404:**  **Floor 4** |
| **11.55 – 12.40: Lunch** |  | **Asa Briggs Foyer: Floor 1** |
| **12.45-1.30:**  **Keynote 2**  **Higher Education Pedagogies and Policy (HEPP) strand** | **Professor Pat Thomson, Faculty of Social Sciences, University of Nottingham**  *Becoming ‘academic’: research and (from?for?in?about?with?) professional practice*  **Chair: Professor Gina Wisker** | **Asa Briggs Lecture Theatre (C122):**  **Floor 1** |
| **1.40 – 2.40**  **CYPVE Seminar 4**  **(1 hour)** | **Dr Mel Hall, Manchester Metropolitan University**  *Using auto/biographical methods with children and young people*  **Chair: Tim Coxon** | **D222:**  **Floor 2** |
| **1.40 – 2.40**  **CYPVE Seminar 5**  **(2 x 30 mins)** | **Dr Marianna Papadopoulou (1) & Dr Ewa Sidorenko (2)**  *The limits to empowerment: The situated and emergent character of participatory research*   1. Senior Lecturer in the School of Childhood and Education Studies, Canterbury Christ Church University 2. Senior Lecturer in Education and Childhood Studies, Department of Education and Community Studies, University of Greenwich     **Josie Crawford (1) & Dr Evgenia Theodotou (2)**  *Inspiring young children to discover their voice by introducing literacy as a social practice in the nursery*   1. Deputy Manager at Jelli Tots Nursery 2. Senior Lecturer, University of East London, Cass School of Education   **Chair: Dr Jodi Roffey-Barentsen** | **D510:**  **Floor 5** |
| **1.40 – 2.40**  **CYPVE Seminar 6**  **(2 x 30 mins)** | **Erica Evans, University of Brighton**  *Early childhood practitioner perspectives on the participation rights of young children aged 0-3*  **Caroline Guard, PhD Candidate in Education, Roehampton University**  *Hearing infant voices within patterns of infant-practitioner interactions in nursery provision*  **Chair: Dr Jools Page** | **E423:**  **Floor 4** |
| **1.40 – 2.40**  **HEPP Seminar 4**  **(1 hour)** | **Dr Emily Danvers, Lecturer in Education, University of Sussex**  *Re-thinking the ‘critical’ subject of higher education: feminism, embodiment and entanglement*  **Chair: Professor Carol Robinson** | **A402:**  **Floor 4** |
| **1.40 – 2.40**  **HEPP Seminar 5**  **(2 x 30 mins)** | **Professor Gina Wisker, Centre for Learning and Teaching, University of Brighton**  *Out to Grass or in the Shed?: ‘Later Career Researchers’, academic identities and contribution to the Research Culture.*  **Dr Julia Hope, Centre for the Study of Higher Education, University of Kent**  "*I want something better for my children*”: Familial, aspirational and social capital of mature students at a satellite campus  **Chair: Dr Aly Colman** | **A403:**  **Floor 4** |
| **1.40 – 2.40**  **HEPP Seminar 6**  **(2 x 30 mins)** | **Dr Nadia Edmond, University of Brighton**  *Teacher Education for diversity- if Europe is the answer, what is the question?*  **Mohamad Adning (1) & Professor Mike Watts (2)**  *The impact of the mobile phone to improve teacher competence through teacher working group to be a professional teacher*   1. Department of education, Brunel University London 2. Professor of Education, Brunel University   **Chair: Dr Richard Wallis** | **A404:**  **Floor 4** |
| **2.40 – 2.50**  **Tea/coffee** |  | **Checkland Building Foyer: Floor 3** |
| **2.50 – 3.30**  **CYPVE Structured networking session: Future research collaborations** | **Dr Jools Page & Dr Jodi Roffey-Barentsen**  *Key messages, feedback and possibilities for future research collaborations* | **D510:**  **Floor 5** |
| **2.50 – 3.30**  **HEPP Structured networking session: Future research collaborations** | **Professor Gina Wisker, Professor Carol Robinson and Dr Rachel Masika**  *Key messages, feedback and possibilities for future research collaborations* | **A403:**  **Floor 4** |
| **2.50 – 3.30**  **Networking room** | **General additional networking space CYPVE** | **E423: Floor 4** |
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| **3.30: Close** |  |  |