University of Brighton Inaugural Education Research & Enterprise Conference

# Monday June 18th 2018

# Narrative and Biographical Methods, and Pedagogy, Professional Learning and Organisational Change

**Agenda**

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| **Time: Activity** | **Speaker(s), Title(s)** | **Location/capacity** |
| **9.30 – 10.00: Registration/tea coffee** | **Registration**  Poster Displays – Postgraduate Research at the University of Brighton | **Checkland Building, Level 1 Foyer** |
| **10.00 – 10.45: KEYNOTE:** (Narratives) | **Stig-Börje Asplund, Associate Professor**  **Department of Educational Studies**  **Karlstad University**  **Sweden**  *When reading one book a day is not enough. Approaching working-class men’s reader histories by integrating conversation analysis with a life story approach*  **Chair: Tim Rudd** | **Checkland C218 (Level 2)** |
| **10.50 – 11.50: Breakout Session: Narratives (2x 30 mins)** | **a) Jennie Jones, School of Education, University of Brighton**  *What can narrative research tell us about part-time PhD students’ changing identities during their doctoral journeys?*  **b) Mark Hughes, Business School, University of Brighton**  *Technology the way forward: 29 years later*  **Chair: Warren Stewart** | **Checkland D222** |
| **10.50 – 11.50: Breakout Session: Narratives (2 x 30 mins)** | **a) Marlon Moncrieffe**  Teaching and Learning About Cross-Cultural Encounters Over the Ages Through the Story of Britain’s Migrant Past  **b) Barbara Ibinarriaga-Soltero (Cardiff University, Wales) & George Jennings (Cardiff Metropolitan University, Wales)**  *The Time for Biographies: Studying Pioneers of Mindfulness and Martial Arts in Mexico*  **Chair: Patricia Castanheira** | **Checkland A402      (30)** |
| **10.50 – 11.50: Posters/networking room: Narratives** |  | **Checkland**  **A501.    (30)** |
| **10.50 – 11.50: Breakout Session 3: Professional Learning (2 x 30 mins)** | **a) Alison Barnes, School of Education, University of Brighton***Enjoyment in learning mathematics: its role as a barrier to children’s perseverance in mathematical reasoning* **b) Aly Colman, School of Education, University of Brighton**  *School leadership and the school inspection regime: an examination of policy enactment in a coastal area of deprivation.*  **Chair: Rosie Moore** | **Westlain W216     (30)** |
| **10.50 - 11.50: Breakout Session 4: Professional Learning (2 x 30 mins)** | **a) Nadia Edmond, School of Education, University of Brighton**  *The SPIRAL project - Europeanisation, internationalisation and the UK policy context: a case study.*  **b) Dr Simon Thompson, Dr Keith Perera, Lucy Harknett, Sally Dudley, University of Sussex**  *Myths and Realities in School-based Teacher Education – Contradictions, Contrasts and Consequences on contemporary reforms in Teacher Education in England*  **Chair: David Stephens** | **Westlain**  **W218     (30)** |
| **10.50 – 11.50: Posters/networking room: Professional Learning** |  | **Westlain**  **W211     (26)** |
| **11.50 – 12.35: Lunch** |  |  |
| **12.35-1.20: KEYNOTE (Pedagogy)** | **Christian van Niewerburgh, School of Psychology, University of East London**  *Supporting the Professional Learning of Educators through Coaching*  **Chair: Andy Hobson** | **Checkland C218 (Level 2)** |
| **1.25 – 2.25: Breakout Session: Narratives (2 x 30 mins)** | **a)Susan Young, Royal College of Art**  *Entangled Tales: Arts-Based Research, Agential Realism and Autoethnography*  **b) Derek Morris, University of Edinburgh**  *Autoethnography: The Narrative Surrounding the Embedded and Social Self*  **Chair: Keith Turvey** | **Checkland D222      (60)** |
| **1.25 – 2.25: Breakout Session: Narratives (2 x 30 mins)** | **a) Lis Bundock, University of Brighton**  *Becoming a teacher and being LGBT: Negotiating the heteronormative in the primary school context*  **b) John L. Anderson, Department of Medical Education, Brighton & Sussex Medical School, University of Brighton**  *Safeguarding Issues for Students Undertaking Research involving Narrative and Biographical Methodologies*  **Chair: Marlon Moncrieffe** | **Checkland A402      (30)** |
| **1.25 – 2.25: Posters/Networking Room: Narratives** |  | **Checkland A501.      (30)** |
| **1.25 – 2.25: Breakout Session: Professional Learning (2 x 30 mins)** | **a)** **David Pedder, School of Education, University of Brighton**  *A typology of school supports for teacher learning: cultivating ecologies for innovation*  **b) Marie Harder, School of Computing, Engineering & Mathematics, University of Brighton**  *The Accidental Discovery of a Reliable Method to Trigger Growth Mindsets / Transformational Learning in Groups…and other stories*  **Chair: Aly Colman** | **Westlain W216     (30)** |
| **1.25 – 2.25: Breakout Session: Professional Learning (2 x 30 mins)** | **a) Patricia Castanheira & David Stephens, School of Education, University of Brighton**  *Mentoring for professional development in Kenya: the Strengthening education systems in East Africa: mentoring for development in pre-primary and primary education (SEMESA) project*  **b) Andy Hobson and Kathy Clements, School of Education, University of Brighton**  *Bringing mentoring ONSIDE: enhancing professional learning, development and well-being*  **Chair: Carol Robinson** | **Westlain W218     (30)** |
| **1.25 – 2.25: Posters/Networking Room: Professional Learning** |  | **Westlain**  **W211     (30)** |
| **2.30 – 3.30: Breakout Session: Breakout Session 1: Narratives (2 x 30 mins)** | **a) Mark Price**, **University of Brighton**  *From troops to teachers: changing careers and narrative identities*  **b) Rosie Moore, School of Education, University of Brighton**  *Becoming an inclusive teacher; insights into the development of trainee teachers’ responses to diversity and difference through the lens of an international teaching placement****.***  **Chair: Mike Hayler** | **Checkland D222      (60)** |
| **2.30 – 3.30: Breakout Session: Narratives (2 x 30 mins)** | **a) Sarah Merritt, Brighton University Postgraduate Medical School**  *Broken by Tuesday – An Autoethnographic approach to studying the interactions between lived experience, policy and practice.*  **Keith Turvey, School of Education, University of Brighton**  *Statistics without Stories*  **Chair: Erica Evans** | **Checkland A402      (30)** |
| **2.30 – 3.30: Posters/Networking Room: Narratives** |  | **Checkland A501.      (30)** |
| **2.30 – 3.30: Breakout Session: Professional Learning (2 x 30 mins)** | **a) Brian Marsh, School of Education, University of Brighton**  *Teachers supporting teachers in professional learning and the development of classroom practice: The use of video mediated peer coaching*  **b) Jools Page, School of Education, University of Brighton**  *Reframing infant-toddler pedagogy through a lens of professional love: Exploring narratives of professional practice in early childhood settings in England*  **Chair: Dave Pedder** | **Westlain W216     (30)** |
| **2.30 – 3.30: Breakout Session: Professional Learning (2 x 30 mins)** | **a) Rachel Marks, Nancy Barclay, Páraic Treacy, Alison Barnes, School of Education, University of Brighton**  *Reviewing 15 years of research in mathematics education: continuity, change and lessons for the future*  **b) Dr Nita Muir, School of Health Sciences, University of Brighton**  *Exploring how social capital in a transnational network increases scholarly development of nurse educators*  **Chair: Nadia Edmond** | **Westlain W218     (30)** |
| **2.30 – 3.30: Posters/Networking Room: Professional Learning** |  | **Westlain W211     (26)** |
| **3.35 – 4.20: Panel Session** | **What are the key challenges facing educational research?**  Ivor Goodson, Nadia Edmond, Carol Robinson, David Pedder – (TBC)  **Chair: Tim Rudd** | **Checkland C218 (Level 2)** |
| **4.20: Close** |  |  |