

# TEACHING SCHOOL ALLIANCE

Teaching MFL and unsure of your  
Subject Knowledge, or returning to teach  
MFL? Teaching Upper KS2 MFL?

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Our MFL Subject Knowledge Enhancement Course  
starts January 2017.

In collaboration with the University of Brighton



***This government-funded project aims to provide subject knowledge and pedagogical support to those being asked to teach MFL who may not have trained to teach MFL. This includes those teaching upper KS2 in Primary.***

### **Who is the course for?**

The programme is aimed at teachers in any of the following categories:

- Those linguists who may have a qualification to teach a language (e.g. from another country) but are not conversant with the practices of teaching a language in a UK school. Their QTS would need to be validated first through the usual channels.
- For returning teachers to MFL teaching
- For a teacher who speaks a language but is currently teaching another subject and has not taught languages before.
- A primary teacher being asked to teach MFL to Years 5 or 6.

e.g An RE teacher of French Nationality who is teaching Spanish in Year 7 or a History Teacher who is now teaching Latin or a French/German teacher who is learning Spanish with a view to teaching Spanish.

### **Course Outcomes**

- Understanding core content at KS3 and KS4.
- Lesson planning for deep understanding, enabling teachers to plan and deliver stimulating and accurately informed lessons.
- To secure knowledge of key concepts and the pedagogy that underpins the teaching of MFL.
- Deepening knowledge in your second or new language
- Using feedback and tracking to improve student progress.

### **Course content**

- A blended learning model of whole day, on-line and school-based study that aims to root the course in the pedagogy of MFL teaching and learning practice.
- There will be a strong emphasis on practical sessions with an opportunity to ask questions and develop knowledge

in a supportive and friendly environment.

- Participants will have the opportunity to complete learning modules via on-line learning supported by the Teaching Schools.
- At the beginning and end of the programme, participants will undertake a diagnostic in order to be able to self-assess learning and progress throughout the course.

During the course all participants will have the opportunity to develop their learning into M level credits with the University of Brighton.

### **Dates**

Sessions will be full day sessions (0930-4.30) and will be made up of face to face learning days, online learning and inter-sessional tasks.

Day	Date	Session
Thursday	19 <sup>th</sup> January	Focus on subject knowledge
Tuesday	28 <sup>th</sup> February	Focus on effective and creative practice
Thursday	30 <sup>th</sup> March	Focus on core skills
Tuesday	13 <sup>th</sup> June	Focus on monitoring, assessing and recording pupil progress

To register an expression of interest and verify suitability for this programme, please contact Joanne Calladine-Evans at [teachingschool@strichardscc.com](mailto:teachingschool@strichardscc.com) or Caroline Carroll at [caroline.carroll@millais.org.uk](mailto:caroline.carroll@millais.org.uk)

### **Venue**

University of Brighton

### **COSTS**

The course is free, however failure to attend the sessions and/or complete the course will result in a charge to the participant's school for each participant.

Cover, mentor support and travel costs must be met by the delegate's school, or by the delegate themselves if they are a returner.