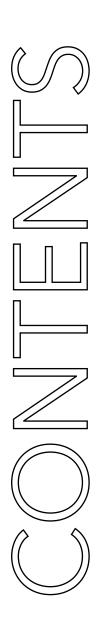


### WALKING THE FAMILIAR

To learn something new, take the path you took yesterday

John Burroughs 1837 - 1921

American naturalist and essayist



Introduction.

Introducing Apathy as an issue. Introducing Psychogeography.

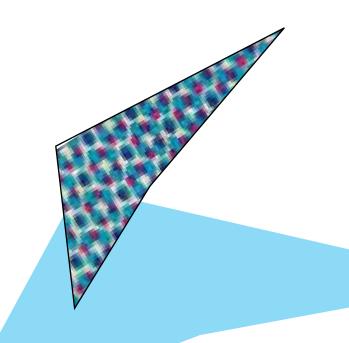
1 Mapping and Wayfinding. Reseach Response

2 Site Specific Materials + Interventions. Exploration

3 Site Specific Making. Exploration

4 Branding + Packaging. Research Response

5 Display + Exhibition.



## HOW TO CHANGE THE WORLD ACCORDING TO VIVIANNE WESTWOOD

"Now we have consumption, not culture. We don't have art anymore."

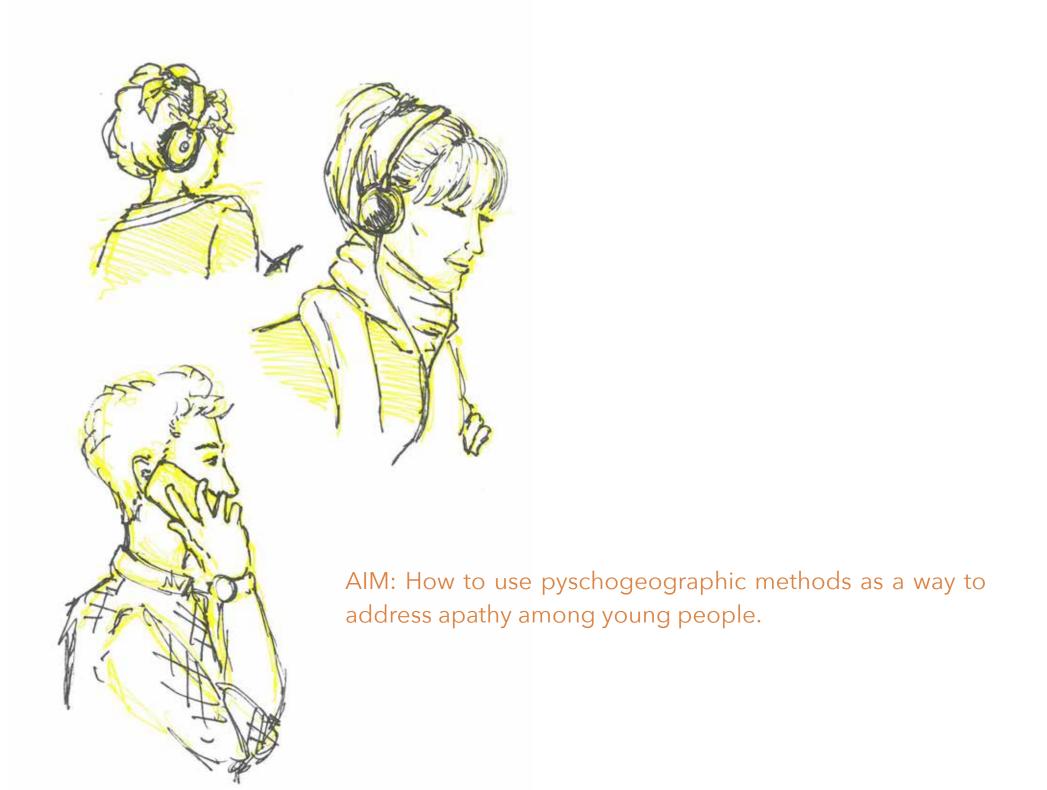


Vivianne Westwood 1941 to Present

British Fashion Designer



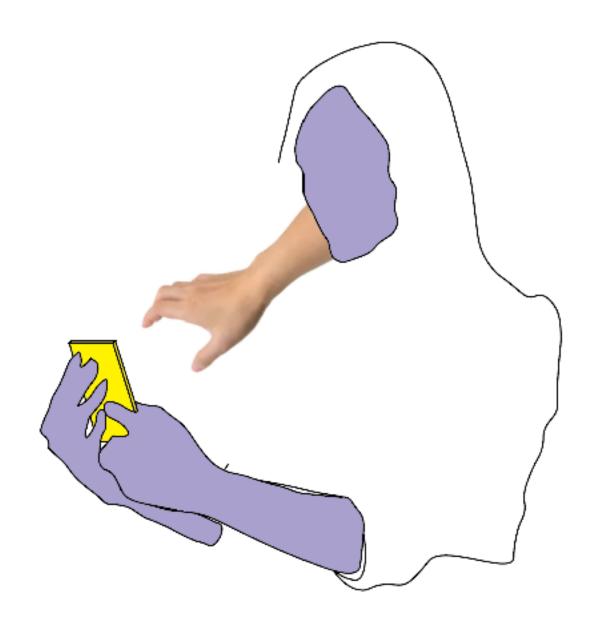
Observation of people's focus

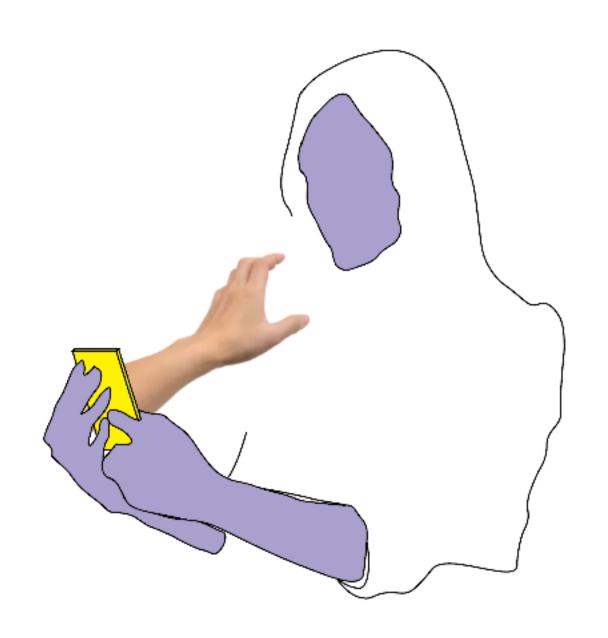


# Relationship between TECHNOLOGY + APATHY



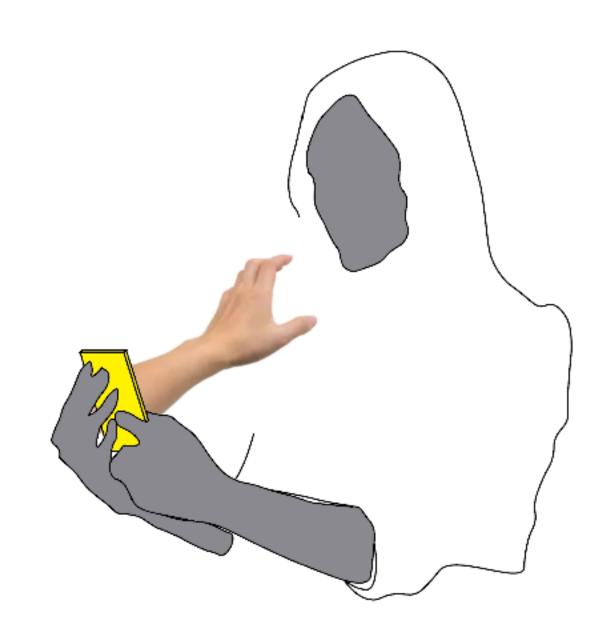


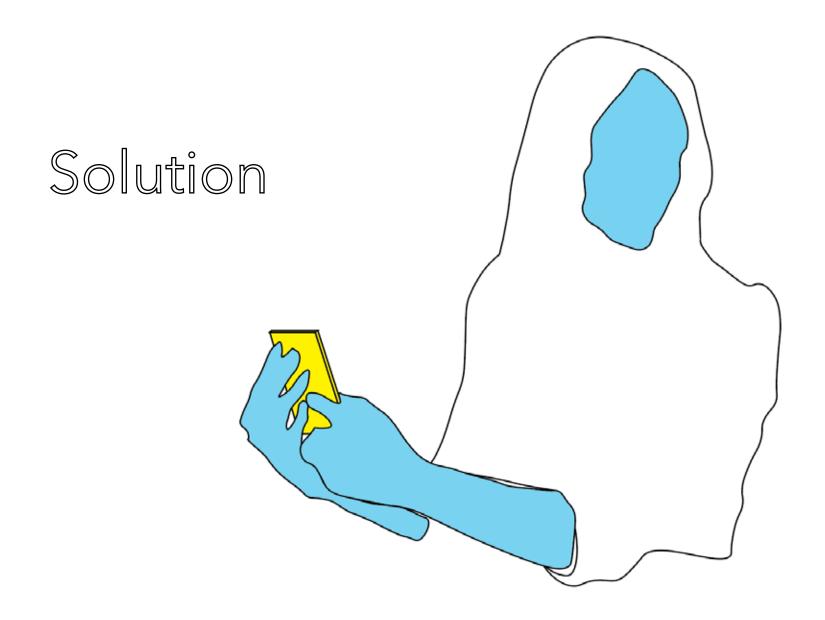


















## **Eventbrite**

**EVENT** 

Sadie Morgan: Can Architects Have a Social Impact?

WHERE

Spa Fields Park

TICKET

General admission

WHEN

25 May 2017, 16:00

## **Eventbrite**

**EVENT** 

Leading the Way: Design in the Public Realm

WHERE

Spa Fields Park

TICKET

General admission

WHEN

25 May 2017, 14:00

## **Eventbrite**

## **Eventbrite**

#### **EVENT**

"Habitat: Applying the Lessons of Vernacular Architecture to our Changing Planet" Implementation of the Paris Agreement through

#### WHERE

University of Westminster

TICKET

General Admission

WHEN

11 Oct 2017, 18:00

## **Eventbrite**

#### **EVENT**

Another Place: Visionary Landscapes and City

Infrastructure

#### WHERE

**Swedenborg Society** 

TICKET

Concessionary

WHEN

12 Oct 2017, 18:00



### **Eventbrite**



## **Eventbrite**

#### **EVENT**

InspiralLondon Walk - Segments 32 & 33, Hampton Court Station to Epsom

#### WHERE

**Hampton Court** 

TICKET

Support the Project

WHEN

20 Aug 2017, 11:00

## **Eventbrite**

#### **EVENT**

Beautification Committee Map Walk

#### WHERE

Canada Water Station by library entrance

#### TICKET

Map Walk Ticket

#### WHEN

13 Aug 2017, 14:00

## **Eventbrite**

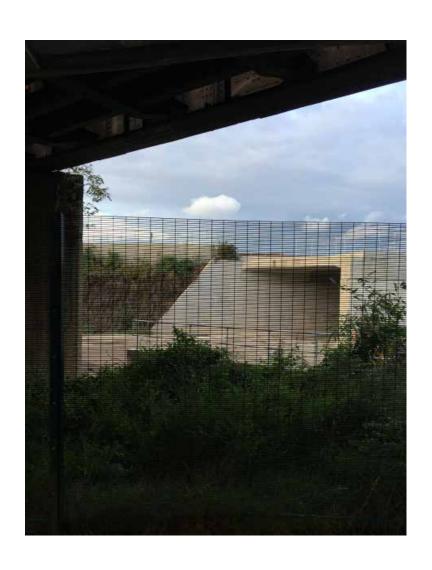
Beautification Committee Map Walk. d nummy Stave his hature

13th August 2017 Bennendsey Canada Water. Hanting Chorus.

D 50 40 1

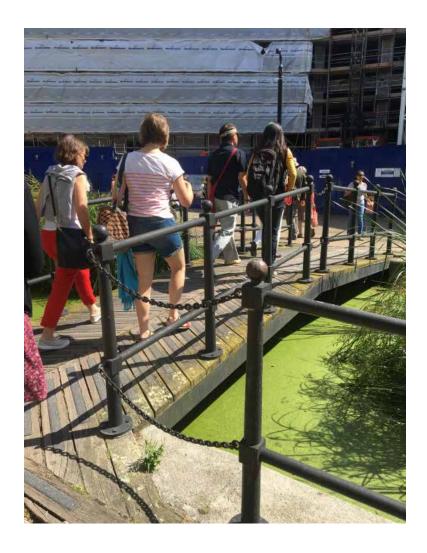
COST floto per tree

Employed









## THIS IS THE FLANEUSE



She is Subversive
She is Disobedient
She is Defiant.

Why does she have a stick?
Who knows?!

She is PRESENT
She is RESOURCEFUL
She is never OUT of
PLACE.

## CONFIDENCE



As someone who has first hand experience with mental health, it has sometimes served as a barrier when engaging with this project. However, it has been this experience that has shown how important it is for people to engage with their surroundings as a way to get out of their heads; whether it be escaping apathy, anxiety or depression.





## OBSERV ATONS





## Natural health service: wildlife volunteers get mental health boost

"There has been extensive research on the health damaging effects of the concrete jungle, so we should not be surprised that mental health is improved by the natural environment" said Prof John Middleton, President of the UK faculty of Mental Health in an article for the Guardian.

At the start of the study, 39% of participants reported low wellbeing, compared with UK average scores, but after 12 weeks of increased exposure to nature this has fallen to 19%.

'There is a growing interest in "social prescribing", ie non-medical ways of tackling ill health.'

Damian Carrington, The Guardian, 2 October 2017















Oxford Junior Dictionary's replacement of 'natural' words with 21st-century terms sparks outcry

'The research evidence showing the links between natural play and wellbeing; and between disconnection with nature and social ills is mounting'

"There is a shocking, proven connection between the decline in natural play and the decline in children's wellbeing" [the authors] write, pointing to research which found that a generaton ago, 40% of children regularly played in natural areas, compared to 10% today, with a further 40% never playing outdoors. "Obesity, anti-social behaviour, friendlessness and fear are known consequenses" they say.

Alison Flood, The Guardian, 13 June 2015





# WAY FINDING

Wayfundary can be defined as Spatial problem solving. It is knowing

Where you are in a building or an environment, Rnawing where your desired location is, and knowing

3 how to get there from your present location. (umichiedu)

Nine Wayhooling Strategies.

1) TRACK FOLLOWING Following signs, lines or other tracks.

- 2) ROUTE FOLLOWING following a place
- 3) EDUCATED SEEKING Using prior knowledge
- AIMING (4) Visual targetry

5) INFERENCE

Conducting from spanal disignations.

6) MAP READING Using portable/ you are here maps

7) SCREENING Systematic Scarching.

8) COMPASSING using compaiss directions

9) SOCIAL NAVIGATION Learning from others. Problem is to find a way from one leach an to another.

OFF-ROUTE: Search

Inihal planning Deasion

ON-ROUTE: MOTION

Search Planning

Desision

Motion

navigation

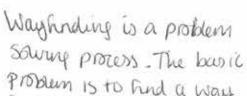
cues given by the environment usels

advance information -Maps

- Verbul descriptions

WILD PARK





Seeking Information

Searthing for an appropriate route

Deciding Which route to take

morny along that route.



### PLANNING PROCESS FOR SIGN MAKING

1. Defining the problem - when is the real problem? · what are related problems?

ourcome: A Problem discippion . What is specific to this cax?

#### 2. Setting a team

Ownome: A description of the waysnawny team

- . Does the team have necessary qualifications.
- . What is the decision Process?
- · Is the team available when needed?

### 3. Seeking Information

- . What is intended Circulation?
- From where to where will most wayholders move?
- · Who will use this site?
- . Are there any audience Special requirements?
- Whar are Security requirements?

Outcome: Description or all issues that will

infruence wayshowing

- · what permits do public authorities require?
- . What names are used for Places and functions?
- . What Sundar Sites Should be unperched for impulation and benchmarking?

#### 4. Analysing Data

outronne: a twok description focused on functional requirements

How will intended uxers read the environment?

- · What kinds of audiences meer problems in hayfunding!
- · What is a successful Contena?
- 5. Developing a Wayfinding Smitegy

ourone: Wayshowing Strategy and Wor or requirements for Pre visit information

- · can marking signs make directional syns superfluoris.
- · Are dynamic signs or monitors neccessary?
- · Swould wateractive media be involved?

PTO

# 6. Planning Signage

- · Whar messages are needed?
- · Where are they needed?
- · What type a sign would suit their munages?
- Sign plans
- · Where about Ad hoc signage?
- . What me should interactive way funding have?

### 7. Designing araphies

Specifications.

- ·Typeface
- · Arrows
- · Pruogramy
- · Colour
- . Other
- ·Materials

# 8. Implementing the pran

Ourcome: sign posted Site

- . Specification controlling . Schedule mounting
- . ordering adjusting
- 9. Evaluating Results

actioni: Evaluation

- Evaluate after a penoil of ux
- . Wer test? Review
- · musiculais?

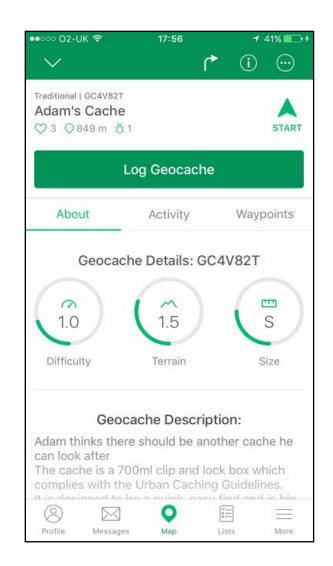


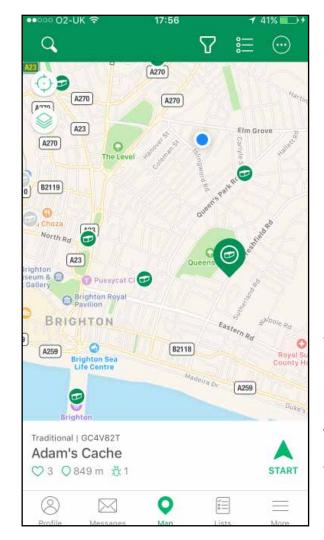




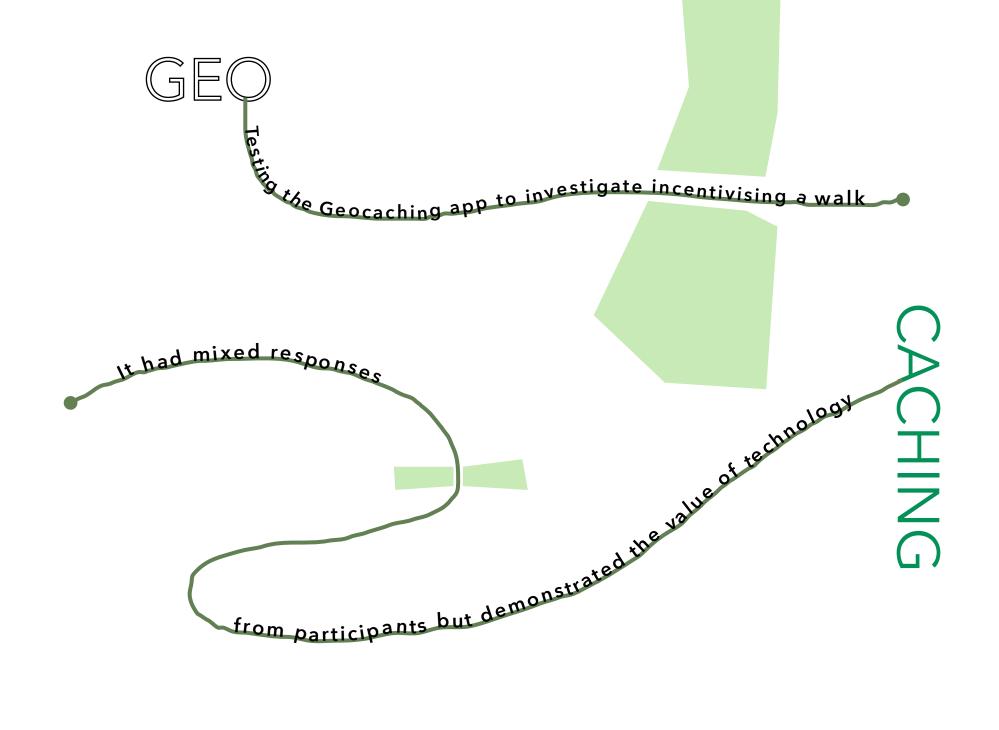


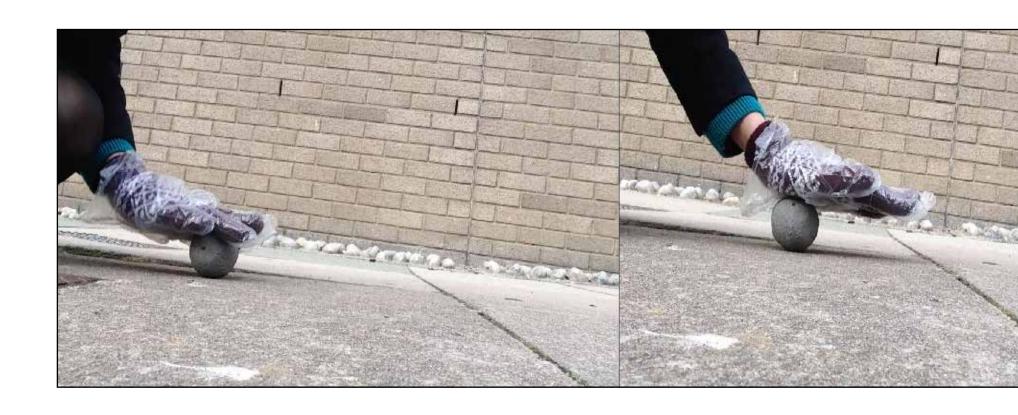




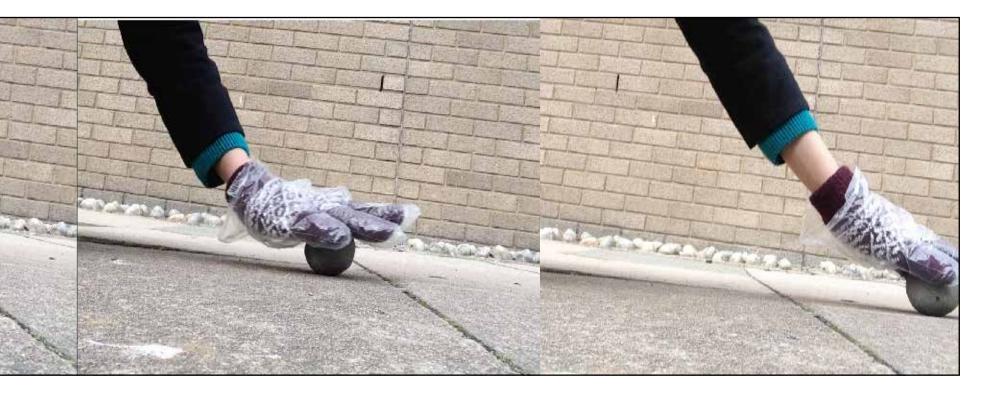


Screenshots from Geocaching app

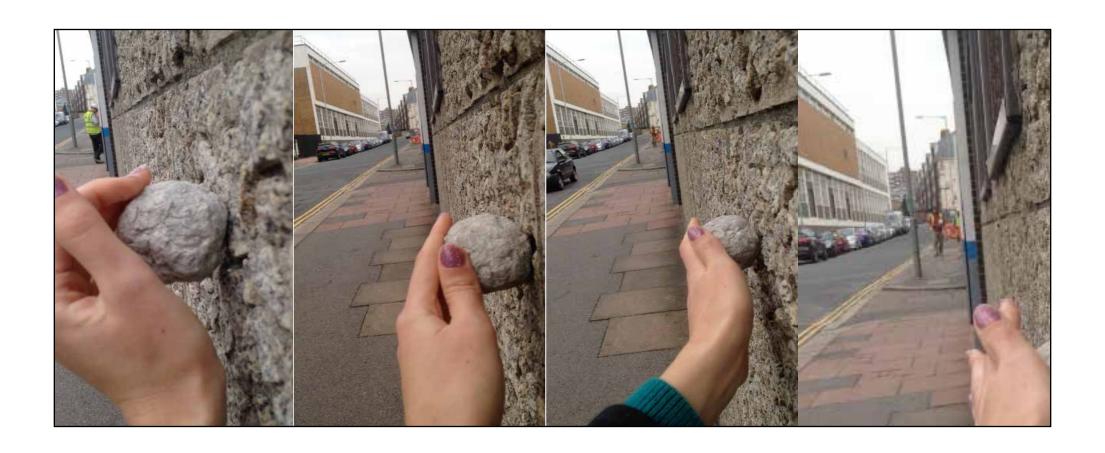


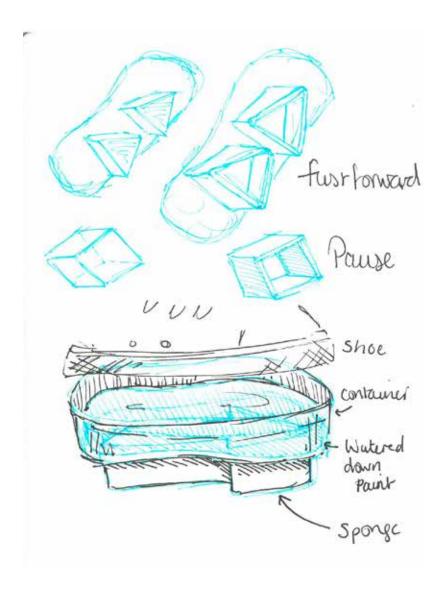


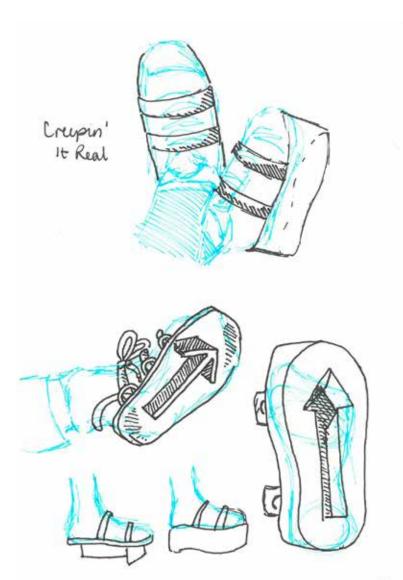
## Mapping a journey using plasticine

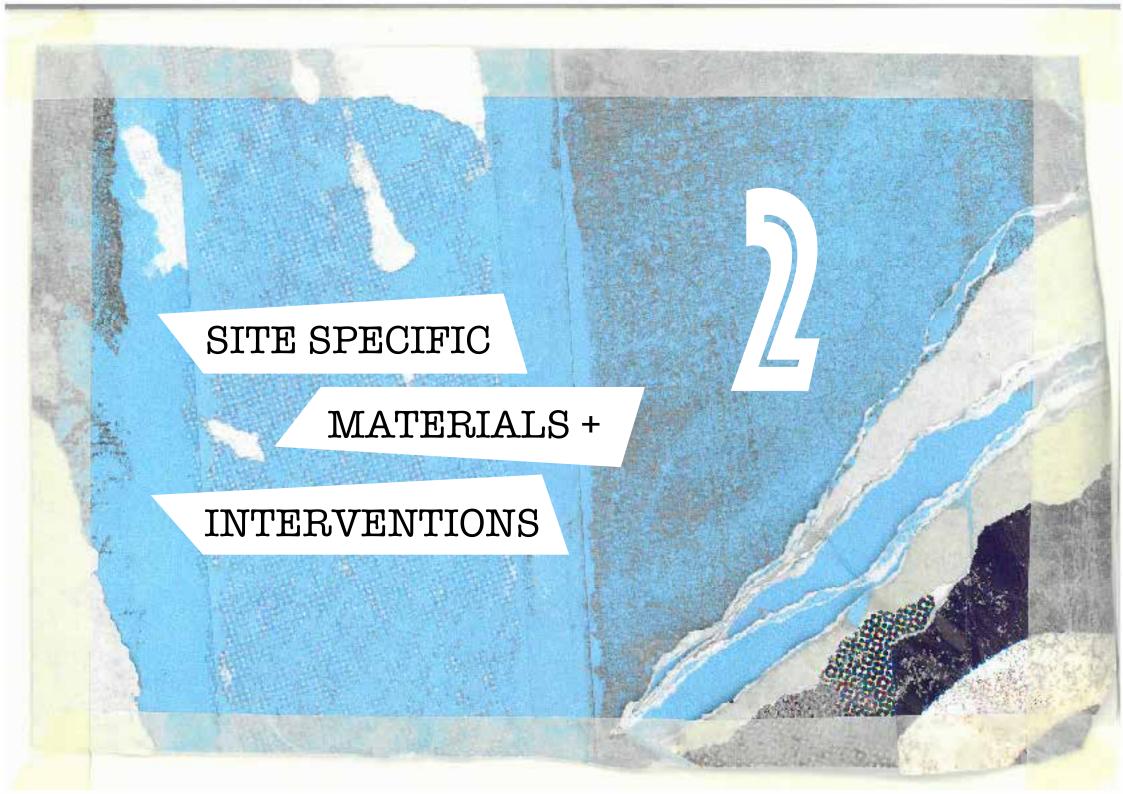












#### Defining the Site Responsive

Site response in art occurs when the artist is engaged in an investigation of the site as part of the process in making the work.

The investigation will take into account geography, locality, topography, community (local, historical and global), history (local, private and national).

These can be considered to be "open source" - open for anyone's use and interpretation. This process has a direct relationship to the art works made, in terms of form, materials, concept etc.

Of course, artists, like anyone else, respond to these "raw materials" in individual ways.

Gillian McIver, ART/SITE/CONTEXT, 2004

#### Social Use

Cities evolve over time, the social use for which a site was built may change and mutate many times before the artist comes to the site. The artist must be careful not to immediately romanticize and prioritise the "original" use as being somehow more "authentic," but to consider the social use of the site as a continuing narrative of which s/he is another part.

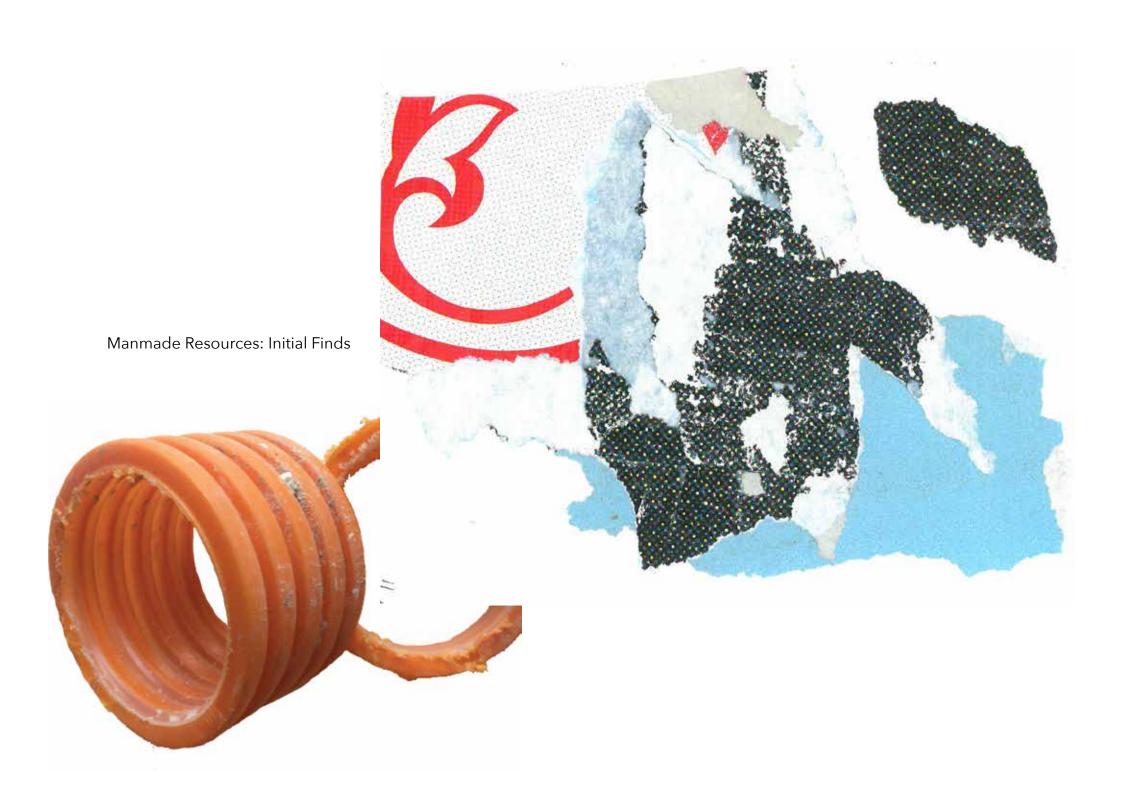
#### Becoming Part of the Collective Memory of the Site

Working on a site does not bestow ownership upon the artist. The artist and the work becomes part of the collective memory of the site, and the artist has to accept that.

Gillian McIver, ART/SITE/CONTEXT, 2004

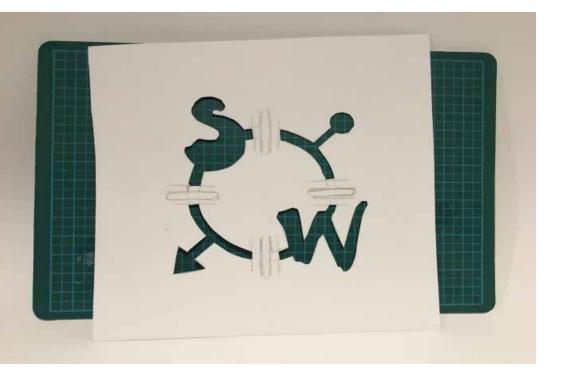


Natural Resources: Initial Finds







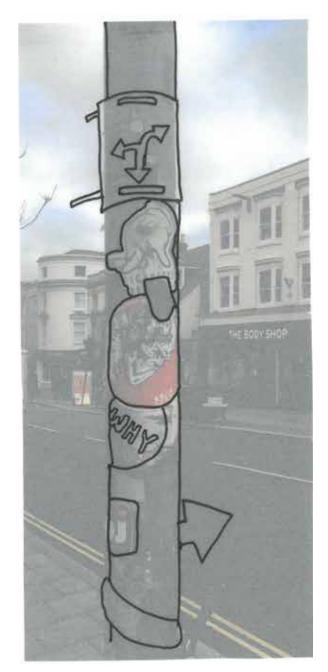






Making Printing Ink from Berries

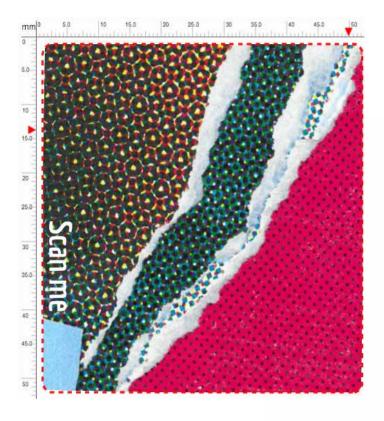




Repurposing billboard paper and interegrating it back into an urban environment.



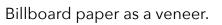




Printing stickers with billboard graphics to be scanned using the HP Reveal App. This could then explain my project through a video.

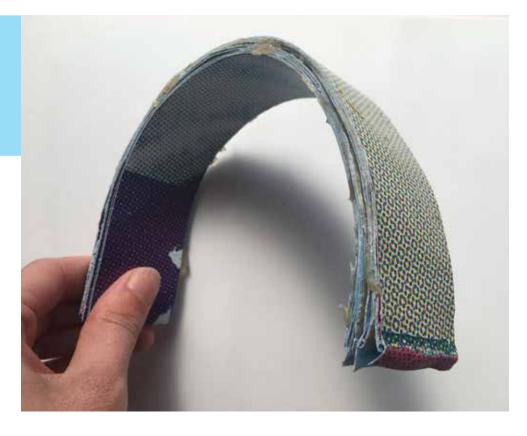




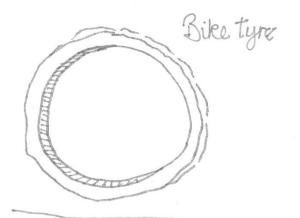


















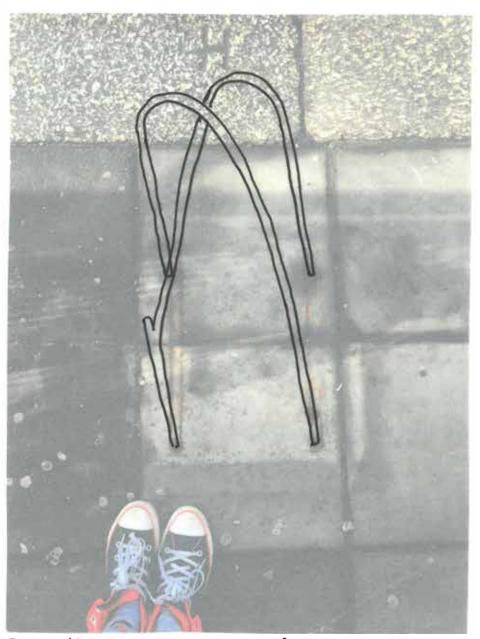


Mark making with a bike tyre

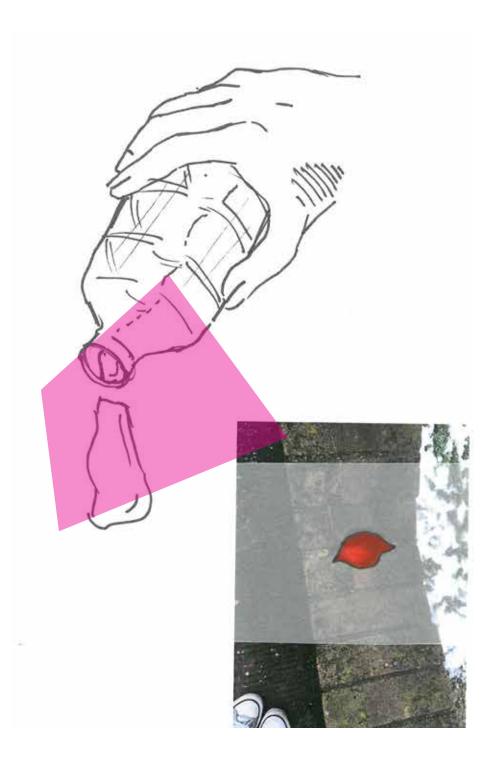


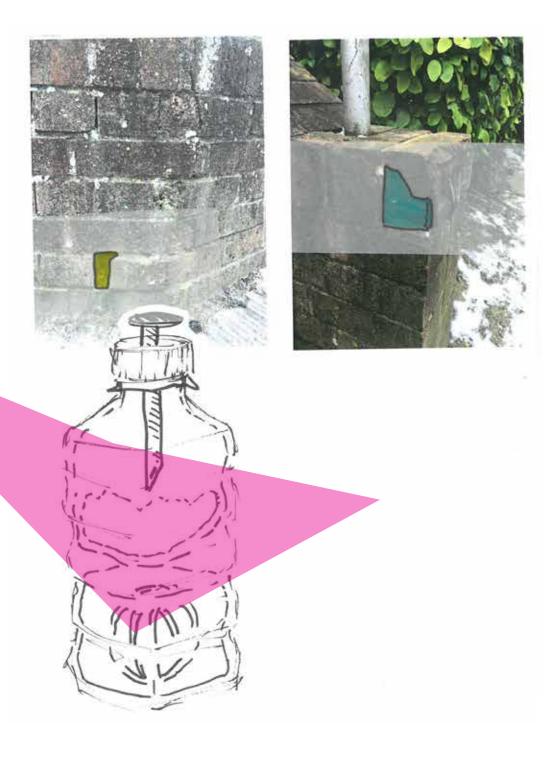






Potential Interventions into existing infrastructure.







Site specific casting in cracks with cement, polyfiller and plaster.



#### **Definition of Play**

Summing up the formal characteristics of play we might call it a free activity standing quite consciously outisde "ordinary" life as being "not serious," but at the same time absorbing the player intensely and utterly.

it is an activity connected with no real material interest, and no profit can be gained by it. It proceeds within its own proper boundaries of time and space according to fixed rules and in an orderly manner.

It promotes the formation of social groupings which tend to surround themselves with secrecy and to stress their difference from the common world by disguise or other means.

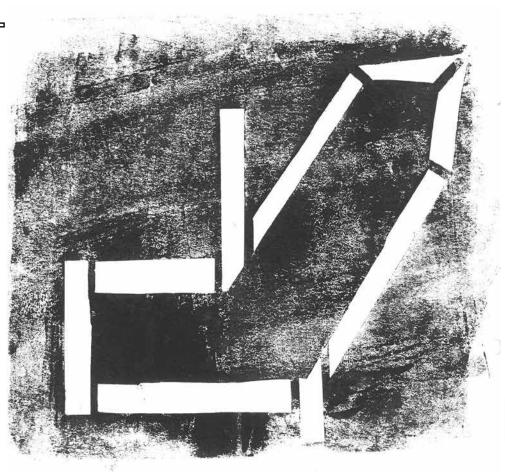
Johan Huizinga, Homo Ludens, 1938

#### **Defining Characteristics of Play**

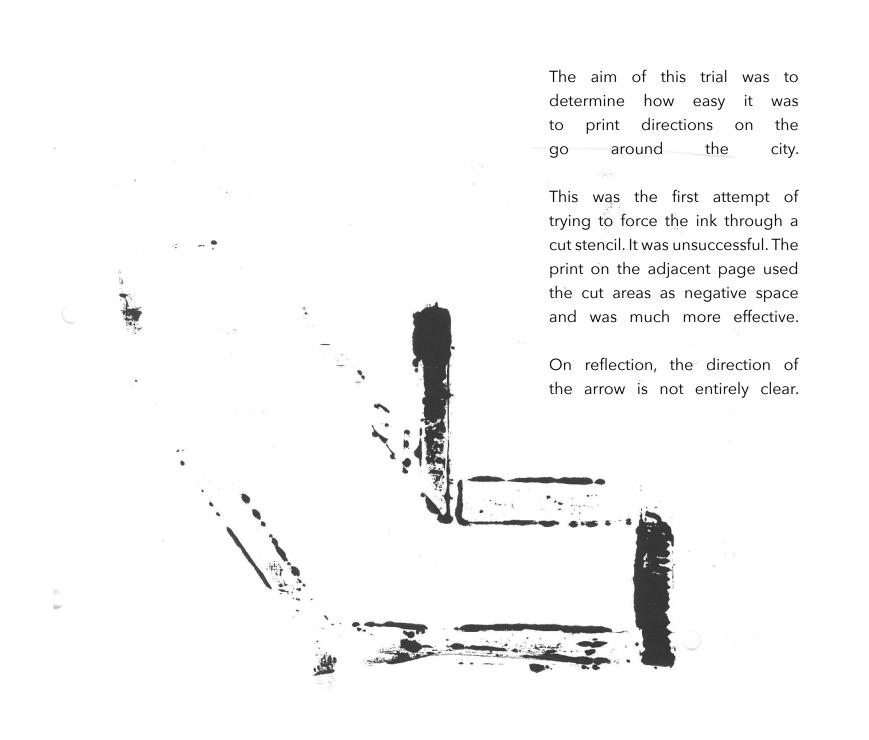
- 1. Free: in which playing is not obligatory; if it were, it would at once lose its attractive and joyous quality as diversion;
- 2. Seperate: circumscribed within limits od space and time, defined and fixed in advance;
- 3. Uncertain: the course of which cannot be determined, nor the result attained beforehand, and some latitude for innovations being left to the palyer's initiative;
- 4. Unproductive: creating neither goods, nor wealth, nor new elements of any kind; and, except for the exchsange of property among players, ending in a situation identical to that prevailing at the beginning of the game;
- 5. Governed by rules: under conventions that suspend ordinary laws, and for the moment establish new legislation, which alone counts;
- 6. Make believe: accompanied by a special awareness of a second reality or of a free unreality, as against real life.

Katie Salen + Eric Zimmerman, The Game Design Reader, 2006

# PRINT



DIRECT

















# WITH



















"We are on the pitch and put golf course."

"How did we get here?"

"Through a hole in the fence."

"How are you feeling?"

"Very Naughty!"

"It's alright!"

"No it's not alright because you told me to turn back!"

"Oh yeah, I did say we should probably turn back..."

"But it is nice and very different and exc... Can we find the hole again?"



"Yep!"

"I don't think we are where you think we are because I can hear the tram and the tram doesn't go through the golf course."

"Ok what i'll do is I'll get my phone out and put our home address in and then it'll give us a route of how to get home so we know where we are."

"No, we are not trying to get home mum, we're urban explorers!"



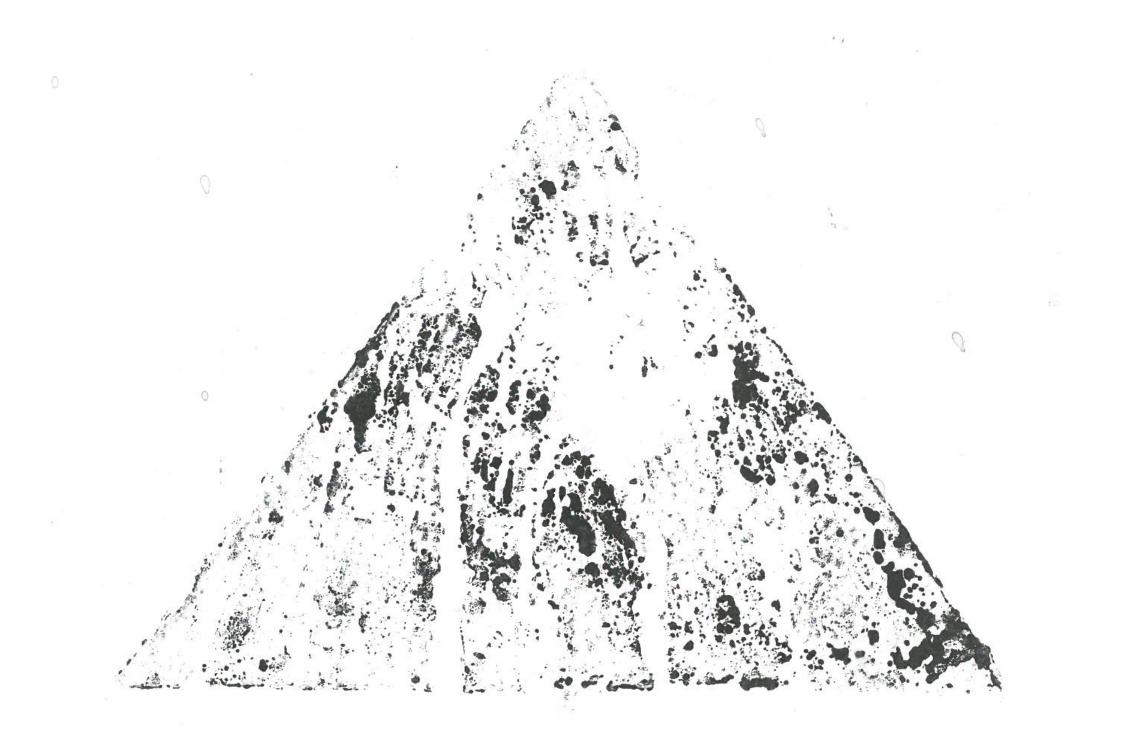
Me

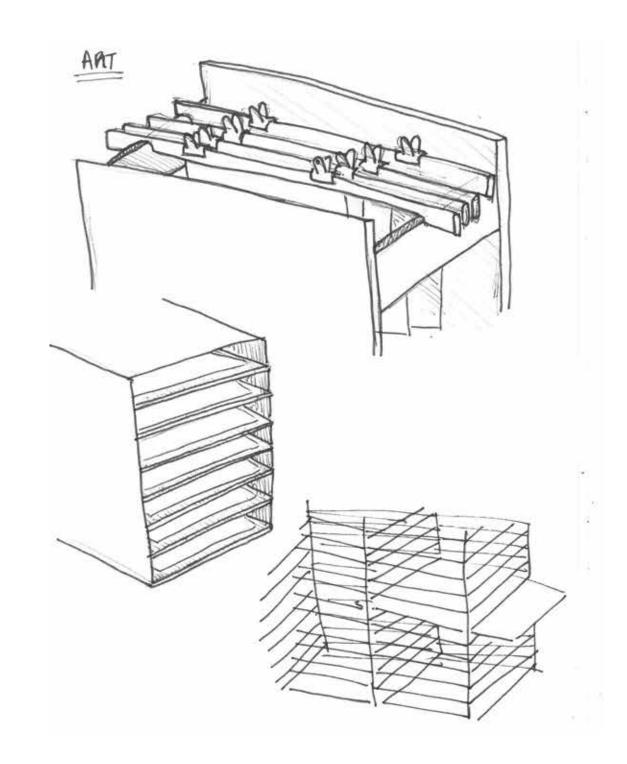




Peg drying rack





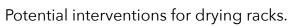


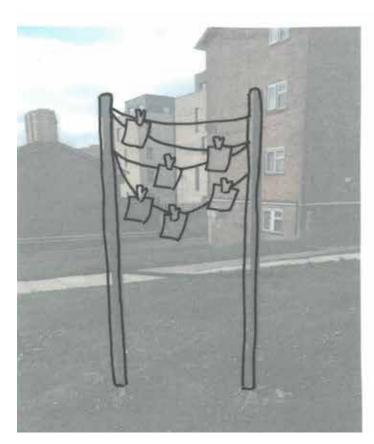
Intitial research into drying racks.

DRYING ... DRYING ... FLOWERS CLOTHES hanging foldable Draping

-do you leave? issurg to illustrate - Whar Significance de sclanonship Reintempresation does it have to the duding Rother mans
Prached necessity
It design

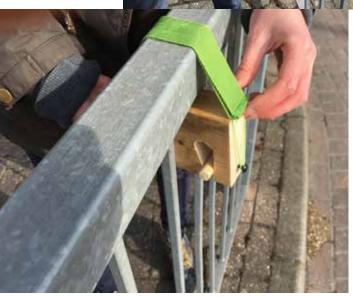












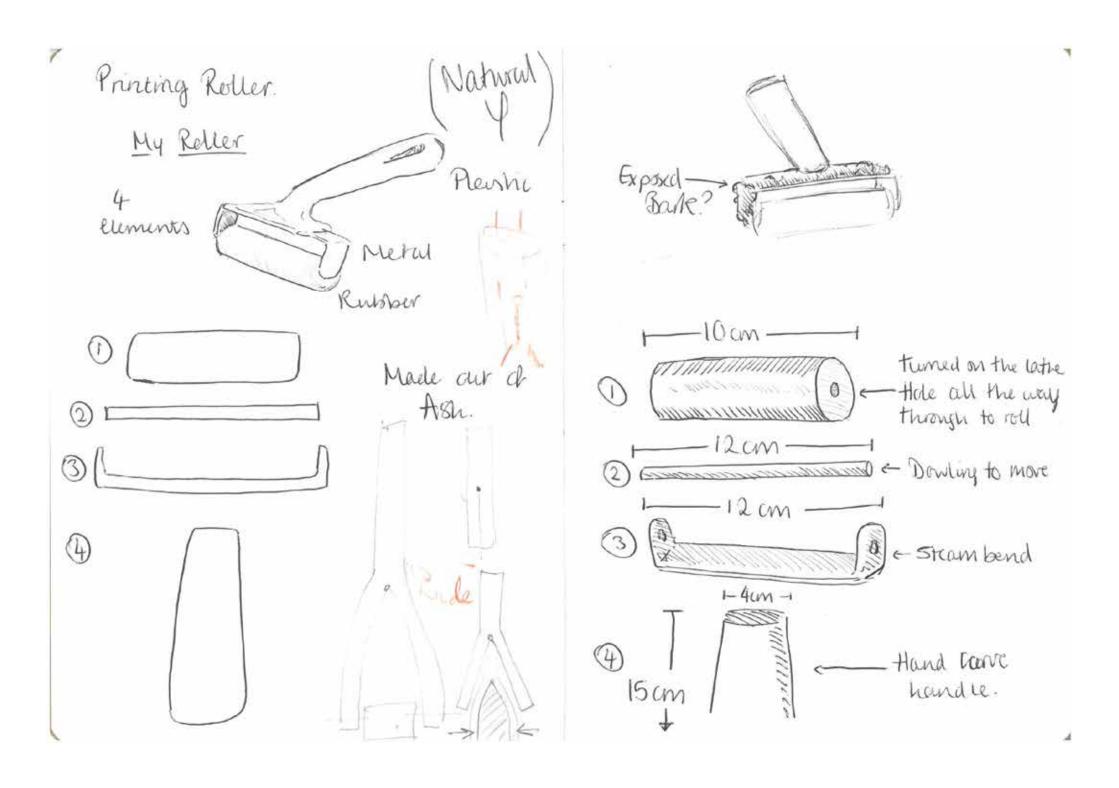


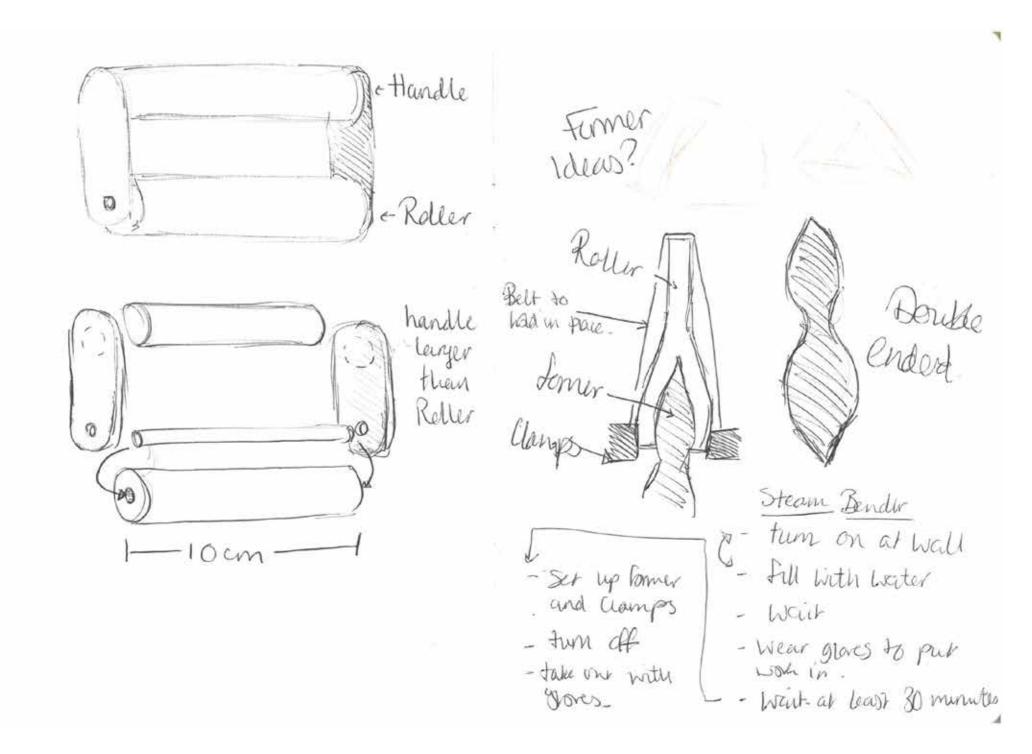


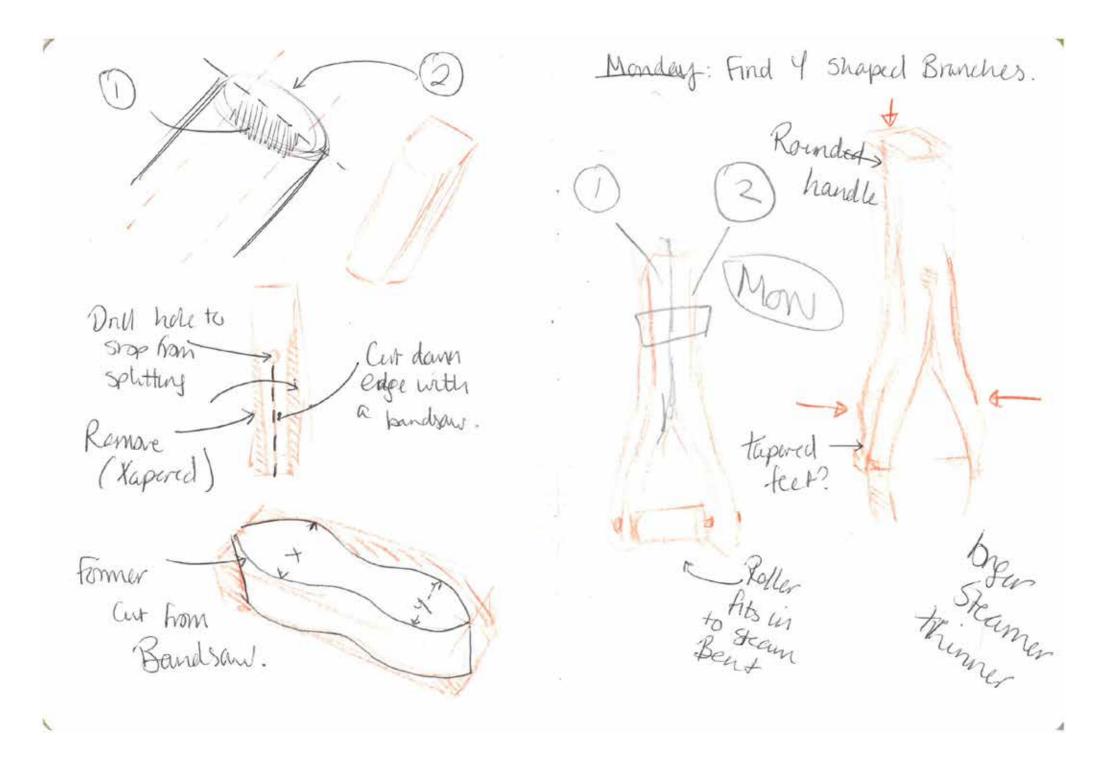
### Initial printing tools











## DRYING & BEHAVIOUR OF ASH

1) Cur: 28/11/17 TOP BOTTOM CD SINGE SINGE

Drell: Indoors

I let the wood dry out for a week unside and turned it whilst it was still green. It hadn't split when I structed to turn it but split when when it

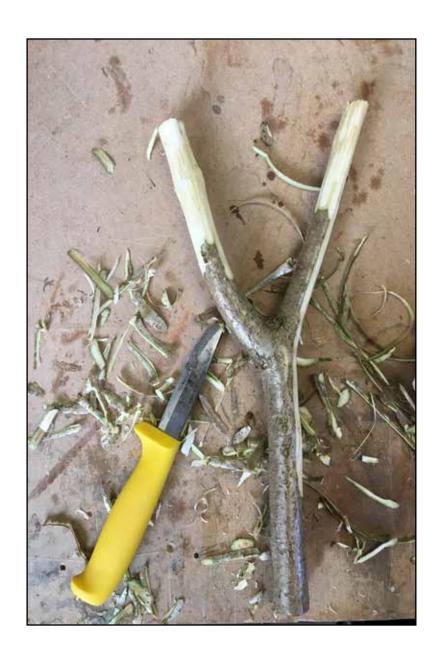
2) Cut: 28/11/17 TOP BOTTOMY SIDE SINPACED: 1/12/17 G G

It has one long split down the side about 7mm wide.

3 Cut: 28/11/17 TOP 30 TROM SIDE Stripped: 1/12/17 PP P

Dred: Indoors

It has one long splite dow the side about I can wide.







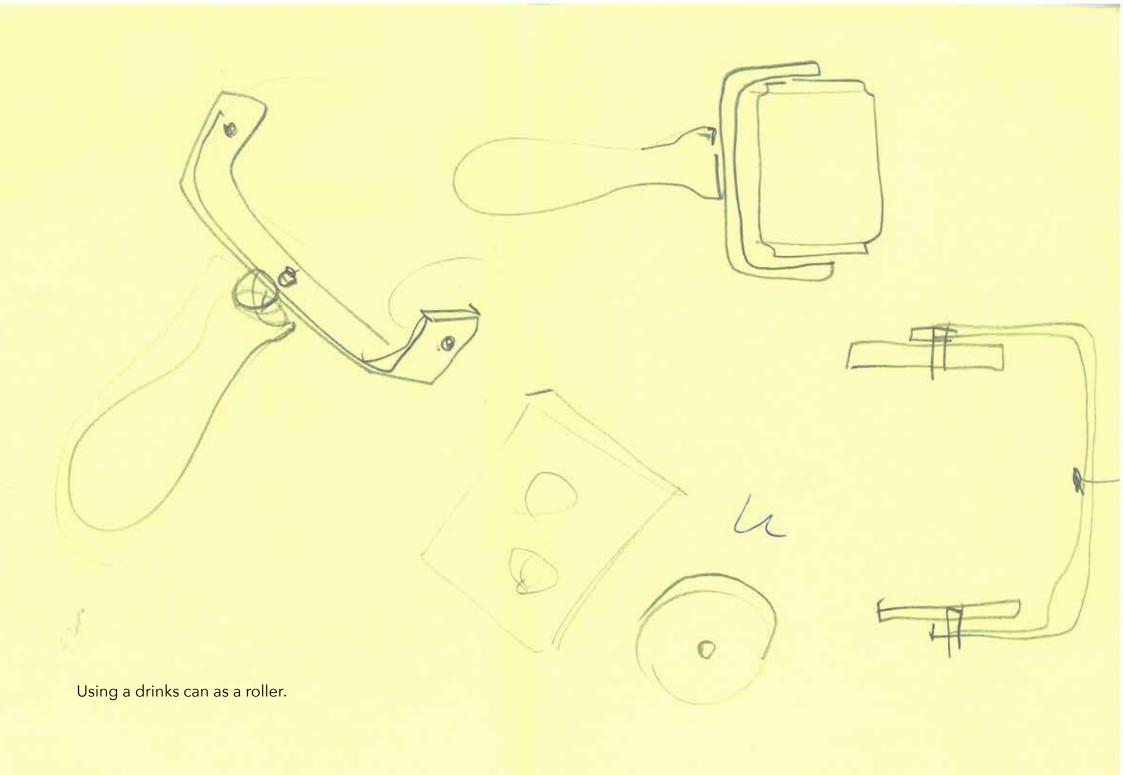
Screw Nail Pule

Screw Mail

throng

Can

Made our d









[Looks up to see a woman watching us printing]

"Hello! You Alright?"

"I'm fine, I'm just standing here."

[Sensing a bit of a tense atmosphere]

"Is there something I can help you with?"

"I can stand here if I want, it's a public walkway!"

[something inaudible]..."and we won't tolerate graffiti!

"Oh no! This isn't graffiti!
We are just taking some prints for
my project, do you want to see? I
am researching into how psychogeograhy can be use..."



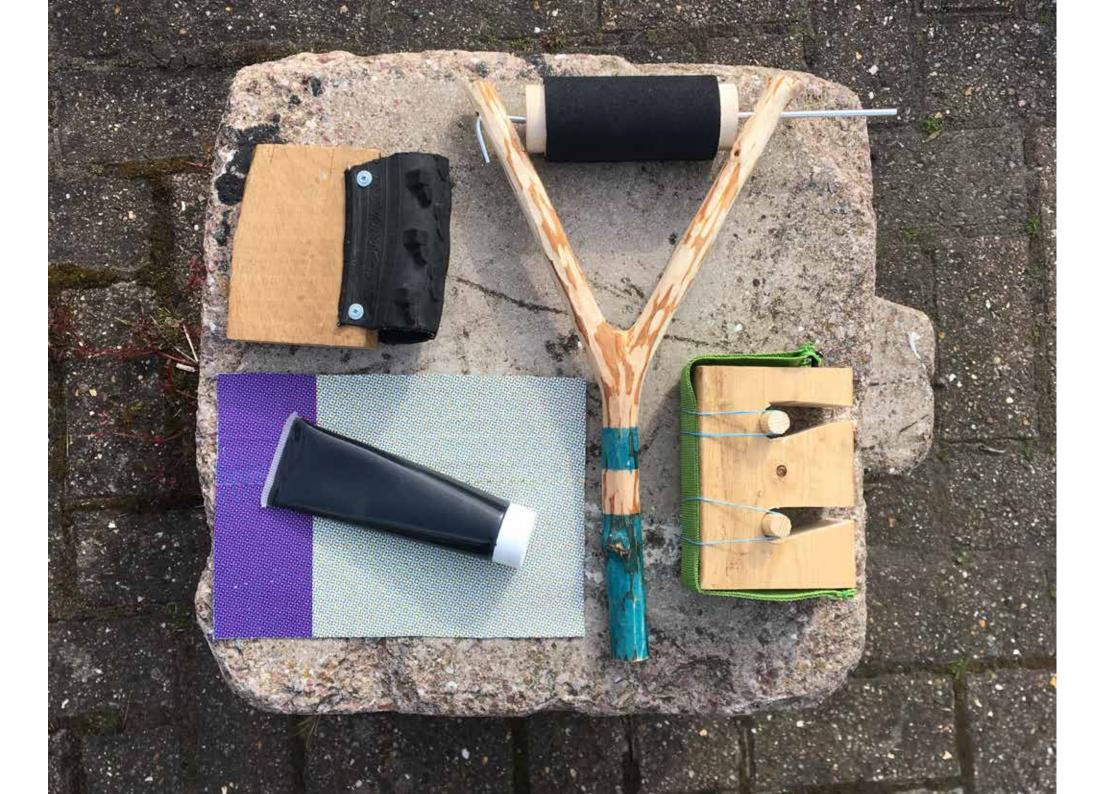
"Well that is what the fence is there for! So people don't graffiti on the wall!"

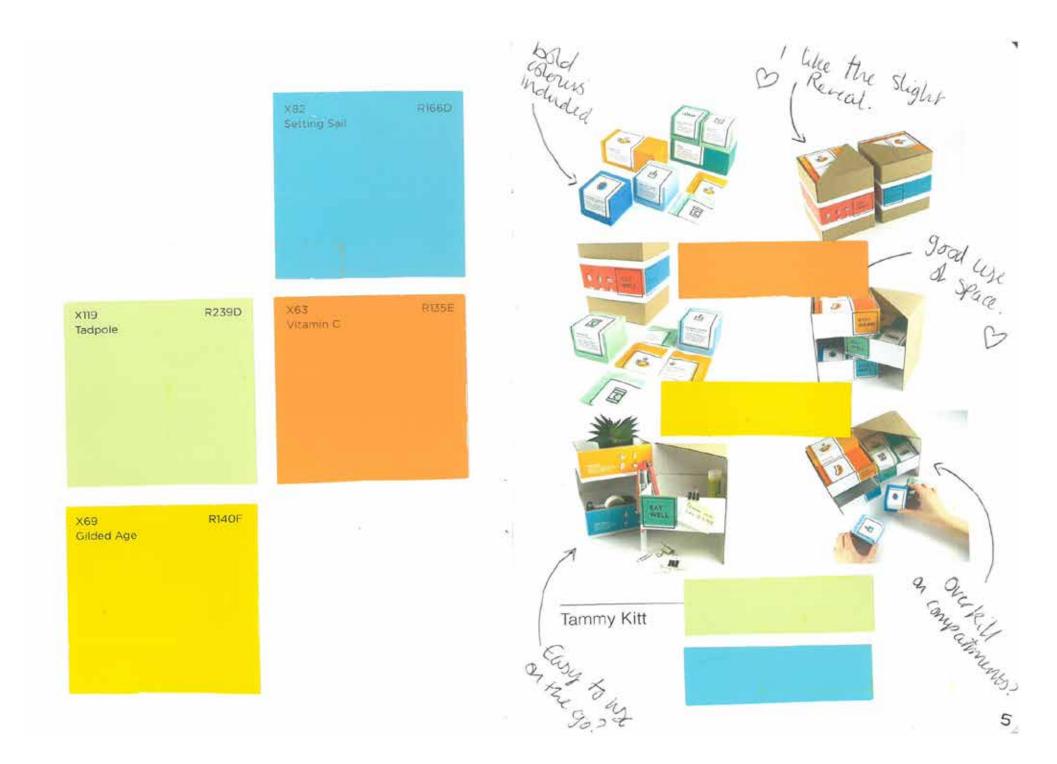
"Ok... But that's not what we are doing..."

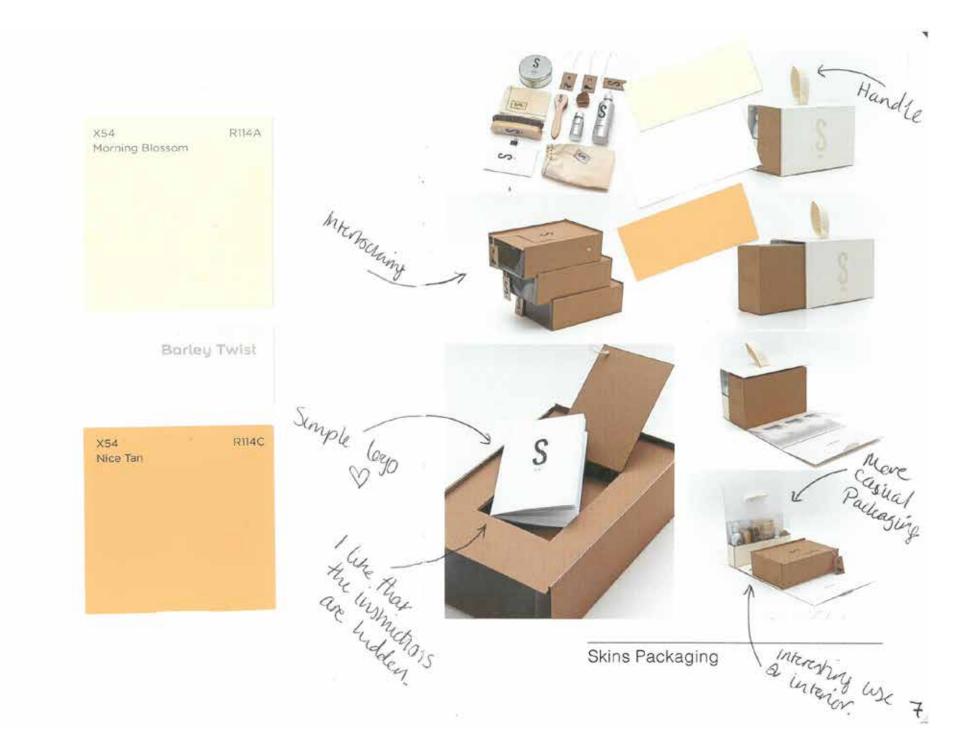
[Walks away muttering something about how she "won't stand for graffiti"

- Me
- Concerned Neighbour

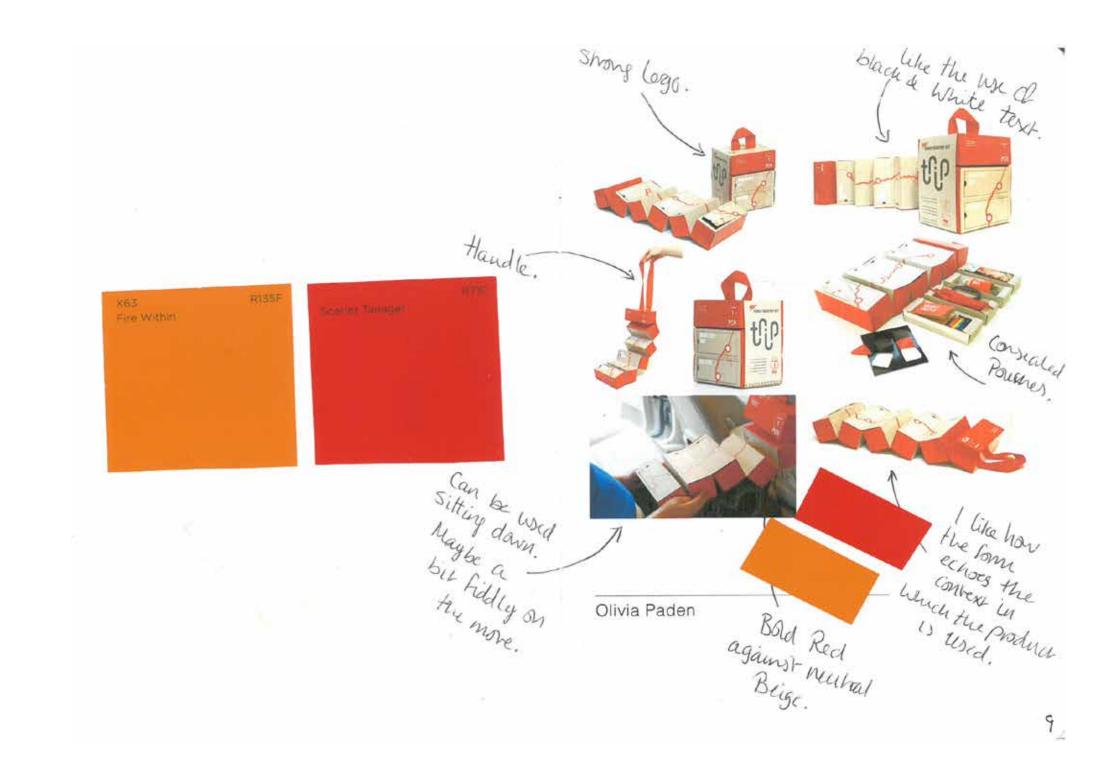










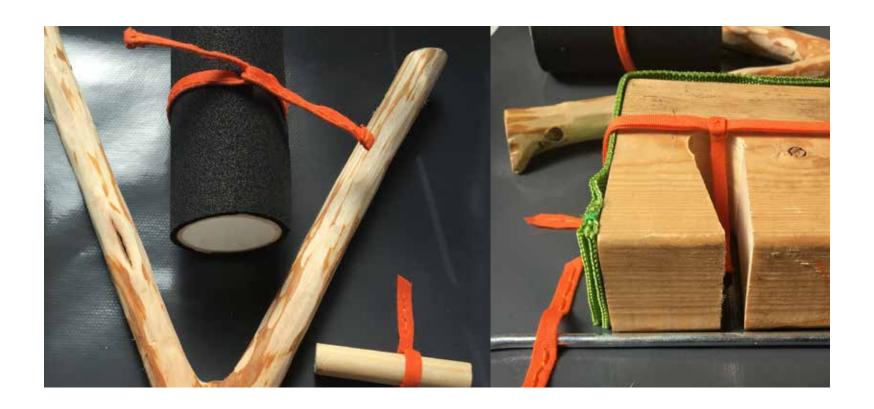




Tool roll made from vinyl so it can be wiped clean.









Psychogeography: Remapping an urbanised area; usually navigating in a way that is an alternative to the way that the city was designed to be behaved in.

We are encouraged to be distracted by music.

We are encouraged to be distracted by social media

We are encouraged to zone out from our surroundings.

It is defiant to be present

It is defiant to observe our surroundings

It is defiant to deviate from the path.

This project makes you the maker.

- 1) You make the tools.
- 2) You print your own directions.
- 3) Others can choose to explore yours or make their own directions.

Using the city as a resource and a canvas.

