

Troops to Teachers non-graduate Initial Teacher Training programme

Secondary Physics Trainee:

“When I heard about the Troops to Teachers scheme I was very excited about the prospect of learning to teach in a school. I had already been working on a Physics degree in my spare time whilst working with a view to becoming a teacher at the end of my degree, so the opportunity to be completing a degree whilst also learning in a school was an opportunity too good to turn down.”

“I am now working in a school in Birmingham as an assistant science teacher and I couldn't be more pleased with the way things are going. It's certainly a big change dealing with children instead of adults, however an extremely rewarding one. I am learning so much every day about the intricacies of teaching, and look forward to one day becoming an excellent teacher myself.”

Primary Head Teacher:

“As a school we have supported a number of different ITT routes, including the Graduate Teacher Programme, School Direct and also the more traditional PGCE route. What interested us about this programme is that it is led by the school. It enables the school to have a hands-on approach to developing the trainee; this is encouraged throughout the duration of the course. By spending two years with us our trainee we will be able to experience a whole range of skills and roles providing him with a more rounded perspective of the role of the teacher.”

“The rigorous recruitment process really helped to put our minds at ease, and we are fortunate that our trainee's teambuilding and leadership qualities are a real gain for the school.”

Troops to Teachers (TtT) is a prestigious, national programme that is targeted at Service leavers who have the potential to become outstanding teachers. It is a two-year, employment-based ‘advanced standing’ programme leading to an honours degree with QTS. It integrates Initial Teacher Training with continuing professional development (known as additional, personalised training). It is part of a cross Government initiative being supported by the Department for Education and the Ministry of Defence.

Led by the University of Brighton, the TtT programme will be delivered through a consortium of the following HEI providers: Bath Spa University, Canterbury Christ Church University, University of Huddersfield, University of Reading, University of Southampton, Staffordshire University.

Trainee teachers who are enrolled on the TtT programme will:

- Spend two years in their delivery school
- Undertake a range of employment-based activities, Monday through to Thursday each week
- Engage in degree level scheduled learning activities on ‘Study Fridays’
- Participate in intensive, residential study weeks
- Be employed by the delivery school as an unqualified teacher at a minimum of £12,780.80 p.a. (a £12,780.80¹ salary grant will be paid directly to the delivery school, to subsidise the trainee's salary costs, but schools are responsible for all on costs)

¹ The £12,780.80 per annum salary grant relates to schools in England and Wales; the salary grant for the three London Areas is: £16,073.60 (Inner London Area); £15,181.60 (Outer London Area); £13,620 (Fringe Area).

Delivery Schools will become members of the wider TtT consortium. They will work collaboratively with, and be supported by, their local HEI and the University of Brighton. Normally, Delivery Schools will:

- Be rated Good or Outstanding by OFSTED
- Have a record of sustained and regular involvement in Initial Teacher Training programmes, including experience with employment-based routes into teaching (GTP, School Direct, HLTA, for example)
- Demonstrate a commitment to working collaboratively, in partnership
- Have a highly developed mentoring / coaching practices
- Be able to provide a transformational learning experience from Service leaver, to novice teacher, to outstanding practitioner

The programme structure takes account of the unique nature of the TtT cohort and is framed by four distinct stages: *Immersion; Transition to Teacher I; Review and Consolidation; and Transition to Teacher II*. The content will build on trainees’ developing knowledge and experience as they engage in a range of on-going, school-based activities.

In year 1, Trainees will spend one week in their delivery school, followed by a week-long residential induction. This will be followed by on-going, employment-based training and dedicated study days, which are punctuated by 3 intensive delivery weeks. This pattern will be followed in year 2 of the programme.

Trainees will be supported by the following professionals and bespoke training packages will be provided:

- Mentor (school-based)
- Professional Advocate for Learning (school-based)
- Link Tutor (university-based)
- Placement Tutor / Curriculum Tutor (university-based)

Cohort 2 of the TtT programme begins in September 2014 and there are already a number of high calibre candidates who have been accepted on the programme who now need to be matched to a suitable delivery school. Please note that, as we endeavour to match trainees with suitable schools in their preferred area, we cannot guarantee a trainee for all schools that express an interest.

To express an interest in becoming a Delivery School for cohort 2 please contact;

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Indicative key dates for Year 1 of the programme:-

w/b	Activity
1.9.14	Delivery School induction week
8.9.14	Residential induction week
15.12.14	Intensive delivery week 1
23.3.15	Intensive delivery week 2
13.7.15	Intensive delivery week 3